

# Big Kids Little Kids Nursery and Out of School Club



172-176 Northgate, DARLINGTON, County Durham, DL1 1QU

## Inspection date

29 September 2016

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff team and managers are well qualified. They demonstrate an enthusiasm for measuring and improving the impact that teaching has on children's development. This is reflected in the quality of the learning opportunities for them.
- Children who have special educational needs or disability and those with low starting points are supported well. Where required, staff invite other professionals into the nursery to help them provide the support that children need. Children make rapid progress in their areas of strength, with developmental gaps closing in other areas.
- Children enjoy experiencing different cultures and customs. They enjoy hearing and using different languages as they play. Children are starting to understand diversity in their own community.

### It is not yet outstanding because:

- Opportunities to support children in leading their own learning while outdoors are sometimes missed.
- Strategies to engage all parents in their children's learning are not yet fully in place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities that help them explore the outdoors spontaneously
- develop partnerships with parents that help them engage in their children's learning at the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and the deputy manager jointly observed an activity and discussed how she evaluates practice.
- The inspector observed a representative sample of children. She discussed their progress with their key person and heard about the plans to support the children in the next steps of their learning.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the staff records, the nursery action plan and a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katharine Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are supported in developing their skills and knowledge through regular professional development and supervision. For example, there are three staff who have early years professional status or qualified teacher status. Practice is regularly evaluated, including feedback from parents. Where gaps in children's achievement are identified, targeted programmes are put into place. Staff work well with local teachers in supporting children's smooth transition to school. The arrangements for safeguarding are effective. Staff demonstrate that they understand and deliver a wide range of policies and procedures in order to ensure that children are safe. Parents enthuse about the progress that their children have made since joining the nursery.

### Quality of teaching, learning and assessment is good

Staff know the children well. Overall, parents are asked about their child's individual needs when they first join the nursery. Staff regularly observe children while they play, assessing what they know and can do. This information is generally used to plan a programme of suitably interesting and challenging activities to support further learning. Children explore numbers and volumes as they play and enjoy visiting the library to enjoy books. They enjoy using the soft play room to develop their physical skills. Children who speak English as additional language are supported in their home language as they build relationships. Staff demonstrate patience, skill and enthusiasm as they play alongside children. They skilfully question and provide explanation, helping support children's emerging communication skills and understanding. Staff provide encouragement and support to even the youngest children, willing them to 'have a go'.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy and motivated to learn. They express enjoyment in the activities and independently explore the opportunities provided indoors. Children seek out their key person for reassurance. Babies' individual care routines are met by caring, attentive key workers. Children enjoy learning about making good choices and managing their own risks. For example, as they learn to cross the road safely. Children meet their own hygiene needs and partake in preparing snack for themselves and their friends. Meals are planned to meet cultural choices and health requirements. Parents are provided with advice on keeping their children safe and healthy at home. Children's behaviour is very good. They demonstrate high levels of well-being and engagement in their play. Children are starting to understand diversity in their own community. They enjoy cultural celebrations and hear different languages as they play. Children are well supported in preparing for the next stage of their education.

### Outcomes for children are good

Children are making good or better progress for their age. Those with lower starting points are developing well at their own rate. Children are rapidly improving their speech and language, including using words from their friends' home languages. All children show excellent physical skills, moving and controlling their bodies confidently. They are well prepared for the move to school.

## Setting details

<b>Unique reference number</b>	EY280315
<b>Local authority</b>	Darlington
<b>Inspection number</b>	1064542
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	104
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Topoli Leisure Limited
<b>Registered person unique reference number</b>	RP523690
<b>Date of previous inspection</b>	29 April 2013
<b>Telephone number</b>	01325461999

Big Kids Little Kids Nursery and Out of School Club was registered in 2004. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, including two with early years professional status and one with qualified teacher status. The nursery opens Monday to Friday all year round, from 7.45am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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