

Childminder Report

Inspection date

28 September 2016

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively risk assess all aspects of her home to help her identify and minimise all possible hazards to children. This is also a breach of the Childcare Register.
- The safeguarding policy has not been updated to ensure that it reflects the guidance of the local safeguarding children board, as required. This is a breach of the Childcare Register.
- The childminder does not make good use of opportunities to extend children's mathematical knowledge and understanding.
- Self-evaluation is not effectively used to monitor all aspects of the childminder's practice and provision. This limits her ability to identify areas to improve and raise outcomes for children further.

It has the following strengths

- The childminder supports children's communication and language skills well. For example, she plans activities that encourage speech and she offers children choice.
- Children are comfortable and happy in the environment. The childminder has close relationships with them, they settle well and are motivated to play and learn.
- Children make good progress. The childminder knows children well and understands how they like to learn. For example, she teaches them skills that will help develop their independence and prepare them for school routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure risk assessment procedures effectively identify and minimise all possible hazards to children	19/10/2016
■ update the written safeguarding policy and procedure to ensure that it reflects current local safeguarding children board procedures.	29/10/2016

To further improve the quality of the early years provision the provider should:

- develop further the range of opportunities for children to extend their mathematical knowledge and understanding
- make effective use of self-evaluation to accurately monitor all aspects of practice, including any breaches of legal requirements.

Inspection activities

- The inspector observed interactions between the childminder and children during play.
- The inspector spoke to parents to gain their views and read written communications from other parents.
- The inspector read policies and discussed the childminder's child protection procedures.
- The inspector viewed learning records and discussed children's progress with the childminder.
- The inspector talked to the childminder about her self-evaluation procedure.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a suitable knowledge of child protection and the procedures to follow to report any concerns about children's safety and welfare. However, she does not effectively reflect on and evaluate her provision. For example, the childminder has not ensured that her safeguarding policy reflects the procedures of her local safeguarding children board. In addition, she does not assess her home and environment effectively to help her identify and minimise all possible risks to children. The childminder seeks the views of parents and children to help her decide on areas to improve. For example, she has altered the layout of her home to provide children with more choice. The childminder has made links with other settings that children attend to help provide continuity in their learning and care. She takes suitable steps to increase her knowledge and skills. For example, the childminder completes independent research, attends mandatory training and shares ideas with other childminders.

Quality of teaching, learning and assessment is good

The childminder establishes accurate starting points when children first start and speaks to parents on a regular basis. She observes children's play and understands how to support and extend their learning. For example, the childminder talks to the children and introduces new descriptive words into the conversations. Children use their good communication and language skills. For example, they ask the childminder for help in reaching toys and recall their knowledge of familiar animals, such as cows and what foods they eat.

Personal development, behaviour and welfare require improvement

The childminder does not fully support children's well-being and safety. Aspects of her home, such as the kitchen, are not effectively risk assessed to identify all possible hazards to children. However, the childminder has secure relationships with the children who are happy and settled in her care. Children behave well and listen to the childminder's instructions when moving around the setting. The childminder provides children with opportunities to learn about other countries and the wider world. For example, they celebrate anniversaries and discuss how others celebrate special events in their lives.

Outcomes for children are good

Children make good progress. They develop their early literacy skills and enjoy talking about wildlife and the world. Children learning English as an additional language quickly develop good communication and language skills. They become confident communicators and learn to interact confidently with other children and adults. Children develop a range of skills which helps to prepare them for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY359783
Local authority	Hampshire
Inspection number	1057756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	6 March 2015
Telephone number	

The childminder registered in 2007. The childminder lives in Gosport, Hampshire. The childminder operates her service on Monday to Friday between the hours of 7.30am and 5pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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