

George's Playgroup

Harewood Infant School, Harewood Close, Tuffley, Gloucester, Gloucestershire, GL4 0SS



Inspection date	30 September 2016
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that the manager and staff have a secure understanding of safeguarding procedures. They fail to record and report concerns effectively and do not know what to do if an allegation is made against another member of staff. These weaknesses compromise children's welfare.
- Children's attendance is not recorded accurately. The manager and staff do not as required record the hours that children are present, or understand the importance of keeping this information to safeguard children's welfare.
- Children do not make the progress of which they are capable. Staff do not use information from their observations and assessments to identify the next steps in children's learning or to plan activities to meet their learning needs effectively.
- Staff do not monitor children's achievements adequately and do not help parents to support learning at home. They do not know each child's stage of development and do not identify or close any gaps in children's learning to meet their individual needs.
- The manager has not met the previous actions relating to children's learning and development. Self-evaluation processes are weak and do not include the views of staff, parents and children.

It has the following strengths

- Children enjoy opportunities to sing and be active together at group time.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- | | Due Date |
|--|-----------------|
| <ul style="list-style-type: none"> ■ ensure all staff, including the manager, are familiar with all the reporting procedures to safeguard children effectively, particularly in relation to recording details of any concerns and knowing what to do if an allegation is made against any member of staff | 01/11/2016 |
| <ul style="list-style-type: none"> ■ keep a daily record of the hours of attendance for each child being cared for on the premises. | 01/11/2016 |

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| <ul style="list-style-type: none"> ■ improve the quality of teaching, ensuring staff use information gained from ongoing observation and assessment of each child's development to accurately plan a range of challenging activities to help children make good progress and help parents to support their children's learning at home | 16/12/2016 |
| <ul style="list-style-type: none"> ■ ensure staff accurately identify where individuals or groups of children are in their learning, what they need to learn next and where there are any gaps in their development, supporting staff to take appropriate action to address these and improve outcomes for children. | 16/12/2016 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager and staff do not demonstrate a secure understanding of safeguarding procedures. They do not record concerns about children's welfare effectively and do not know how to report any allegations against another member of the staff team. The manager and staff fail to keep an accurate record of the hours children attend. They do not understand the requirement to maintain this information consistently to safeguard children and cannot demonstrate when children are present, such as during an emergency. Self-evaluation is ineffective. Some actions from the previous inspection have not been addressed, demonstrating poor capacity to improve. The manager does not identify weaknesses in practice or recognise that these are breaches in requirements that have a negative effect on children's care and learning.

Quality of teaching, learning and assessment is inadequate

The manager and staff have not met the actions relating to the learning and development requirements raised at the previous inspection and these weaknesses remain. Monitoring of children's assessments is ineffective. Staff fail to use information gained from observations and assessments adequately. They do not know each child's stage of development, identify gaps in children's learning, or recognise and plan for what children need to learn next. Parents are not helped to understand about their children's next steps in learning to support them at home, as staff do not identify these.

Personal development, behaviour and welfare are inadequate

Weaknesses identified in safeguarding children's welfare and in the leadership of the setting compromise children's safety and well-being. Children generally behave well and manage their personal hygiene needs effectively. Staff supervise children, but do not always respond to them effectively to extend their concentration or learning. Staff do not encourage children to develop independence consistently. For example, they prepare the snacks while children sit and watch.

Outcomes for children are inadequate

Children do not make sufficient progress and are not motivated to learn. They do not receive appropriate levels of challenge to meet their learning needs due to significant weaknesses in assessment and planning. While children enjoy counting and talking about the seasons in group time, they are not engaged in their learning. For example, they move from one activity to another when they are not supported by adult interaction. Children are not prepared for the next stage in their learning or for school.

Setting details

Unique reference number	EY337506
Local authority	Gloucestershire
Inspection number	1039939
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	28
Name of registered person	George's Playgroup Committee
Registered person unique reference number	RP526359
Date of previous inspection	10 February 2016
Telephone number	07963386064

George's Playgroup registered in 2006 and operates within the grounds of Harewood Infant School in Tuffley, Gloucestershire. The playgroup opens during term time only. Sessions run on Monday, Tuesday and Wednesday from 8.45am to 2.45pm, and on Thursday and Friday from 8.45am until 11.45am. There are six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The playgroup receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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