

St Anne's Funhouse

Caretakers Bungalow, Wyre Hill, BEWDLEY, Worcestershire, DY12 2UQ



Inspection date	26 September 2016
Previous inspection date	10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, motivated and have fun at the club. Staff provide them with a range of interesting and enjoyable activities to take part in.
- Parents are pleased with the service provided by the club. They speak highly of the staff and the opportunities on offer for their children to enjoy.
- All children are confident and have developed good bonds with the staff. They enthusiastically enter the setting and quickly settle down to an activity of their choosing.
- Security arrangements are effective. Staff monitor the entrance to the club well. This ensures that only known persons are able to enter the premises. Children are closely supervised as they are escorted from the school to the club.
- Managers and staff are incredibly passionate about what they do. There are effective procedures in place to monitor the quality of the provision. Parents', children's and other professionals' views are sought to help managers to identify areas for improvement.

It is not yet outstanding because:

- Although staff have identified areas where they would like to extend their professional development, opportunities to support them in this are not always fully considered or offered.
- Staff do not fully encourage children's understanding of why it is important to have good handwashing routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with more opportunities to extend their professional development
- build upon children's understanding of why it is important to develop good handwashing routines.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are clear about their responsibilities and are confident of the procedure to follow should they have concerns about children's welfare. Children are supervised well and staff maintain a safe environment for them to play in. Robust recruitment procedures are followed to ensure that all staff are suitable to work with children. Managers hold regular supervision meetings for all staff. This enables staff to have opportunities to discuss practice and any changes to procedures or legislation. Staff ensure that information is shared with parents on a regular basis. Parents comment that they feel suitably informed about how their child's time is spent while they are at the club.

Quality of teaching, learning and assessment is good

Children's learning at school is complemented in fun and exciting ways. Staff regularly share information with the school and other settings that children attend. They use this information well to plan activities that children enjoy. Children are able to make choices in their play. They play indoors and outside, participating in activities that include table-top games, crafts, role play and physical games. They are supported by staff to understand the rules as they play. For example, they are aware of the one-way system in the playground which helps to keep them safe as they ride-on bikes. Children really enjoy making handprints with paint and excitedly explore the texture of play dough when creating models. Staff actively join in with children as they play. This helps children to stay engaged and motivated. Children's speaking and listening skills are promoted well. Staff engage children in meaningful conversations throughout the session.

Personal development, behaviour and welfare are good

Staff greet children affectionately when they collect them from school. They engage them in conversations about their day and about what activities they would like to take part in at the club. Staff take time to get to know children well. New children to the setting are welcomed warmly so that they feel emotionally secure. Children of all ages play well together. They learn to share, take turns and cooperate with others. Children behave well because staff are good role models. Older children happily play with the younger children and staff praise them for their good interactions. This helps to encourage an atmosphere of respect and care. Children's independence is fostered. They confidently hang up their coats and bags as they arrive which helps to continue to build upon the skills they need for school. Children are provided with a good range of healthy and nutritious snacks, have access to fresh drinking water and have plenty of opportunities to be physically active.

Setting details

Unique reference number	205447
Local authority	Worcestershire
Inspection number	1059419
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	40
Number of children on roll	103
Name of registered person	St Anne's Stay & Play Ltd
Registered person unique reference number	RP910546
Date of previous inspection	10 October 2012
Telephone number	01299 400116

St Anne's Funhouse was registered in 1996. It operates from a self-contained bungalow within the perimeter of St Anne's C of E Primary school in Bewdley. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including one with level 6. Sessions operate Monday to Friday from 7.45am until 9am and 3pm until 6pm during term time and 7.45am until 6pm during school holidays.

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