

Childminder Report

Inspection date

29 September 2016

Previous inspection date

4 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and secure environment for children to play and learn. She assesses risks effectively, and takes action to protect children's welfare at all times.
- The childminder provides a good range of resources easily accessible to children, indoors and outdoors. Children are motivated, follow their interests and play well together, enjoying a wide variety of learning opportunities. All children make good progress in their development in preparation for their next stage in learning.
- Children respond well to the childminder's caring manner. They develop secure relationships with her and are confident, happy and relaxed in the childminder's welcoming home.
- The childminder furthers children's literacy skills well. For instance, she provides a variety of written print for children to see and encourages children to practise early writing skills well.
- Partnerships with parents are successful. The childminder shares children's key achievements regularly, which helps parents to extend their children's learning at home.

It is not yet outstanding because:

- The childminder does not share the precise details of children's development with other settings children attend to help consistently extend their learning together.
- The childminder does not extend children's independent skills. For example, she does not encourage children to manage simple tasks themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership working with other early years settings that children attend, to enhance continuity and a highly shared approach to their learning and development
- encourage children to manage more tasks themselves to enhance their independence during their everyday experiences.

Inspection activities

- The inspector spoke to children and the childminder, at appropriate times, during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector checked evidence of the childminder's suitability checks and looked at a selection of children's records, safeguarding procedures and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe and what action she would take if she had concerns about the welfare of a child. The childminder knows how to evaluate her setting to make improvements and gains the views of parents to make positive changes. For example, she has improved the outside play area to make this more accessible to children all year round. The childminder completes regular training and uses the knowledge she gains effectively. For instance, she has recently completed a course to improve her understanding of how to prepare, store and serve food to maintain children's well-being. Parents' feedback is very positive, commenting on the 'kind, caring interaction' that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder uses some good teaching opportunities to build on children's knowledge and skills. She makes regular observations and assessments of children's learning to monitor children's progress effectively. Children engage well in their learning and enjoy the activities that the childminder provides. For example, children enjoy singing and use a variety of musical instruments in their creative play. Children gain good communication and language skills. The childminder joins in with children's play, talking with them and using opportunities to introduce new words, to build on their good speaking and listening skills.

Personal development, behaviour and welfare are good

Children benefit from the secure bonds they develop with the childminder. Younger children enjoy her cuddles and praise, which helps to support their emotional needs effectively. Children confidently move around the childminder's home and in the garden, selecting resources they wish to play with. For instance, older children enjoy using a variety of ride-on toys that build their good physical coordination skills. The childminder supports children in learning about healthy lifestyles. For example, she provides a range of healthy meals and provides daily opportunities for children to be physically active.

Outcomes for children are good

All children make good progress and gain skills that help them to be ready for their next stage in learning. Older children learn to count, and gain some skills in addition and subtraction, as they begin to understand simple mathematical ideas. They are starting to play imaginatively and engage in make-believe games. For instance, they pretend to go shopping, and they develop early writing skills when 'writing to mummy'. All children develop good social skills. They learn how to value the needs of their friends when playing together.

Setting details

Unique reference number	EY442234
Local authority	Hampshire
Inspection number	1059144
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 September 2012
Telephone number	

The childminder registered in 2012 and lives in Yateley, Hampshire. She operates Monday to Friday from 7.30am to 6pm, for most of the year. The childminder can receive funding to provide free education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
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