

Bright Minds @ Dinnington

Dinnington Village Hall, Dinnington, NEWCASTLE UPON TYNE, NE13 7LZ



Inspection date	3 October 2016
Previous inspection date	27 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good overall. The well-qualified staff team uses its knowledge of young children well to promote their learning.
- Staff provide high-quality care. Children show good levels of confidence and are motivated to try new activities staff plan for them.
- Children's behaviour is good. Staff use age-appropriate strategies in a skilful way to manage any minor conflicts that might occur.
- The leader of the playgroup maintains a good overview of activities provided for children. This ensures experiences provided reflect children's interests and stage of development.
- Procedures for self-evaluation are good. The views of parents, staff and children are sought in order to identify areas for improvement. This supports children's outcomes over time.
- Partnerships with local schools are good. Effective arrangements are in place and ensure children are prepared emotionally when they leave playgroup and move into school.

It is not yet outstanding because:

- Staff do not obtain enough information from parents about children's abilities and development when they start at the playgroup to promote more rapid progress from the outset.
- Although supervision is mostly effective, it is not yet rigorous enough to raise the quality of teaching to an outstanding level across the playgroup.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from all parents about what children know and can do when they start at the playgroup
- build on the systems for staff supervision that help raise teaching practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and leader of the playgroup.
- The inspector held a meeting with the provider and leader of the playgroup. She looked at, and discussed, relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive understanding of how to keep children safe among all staff. They know who to contact should they have any concerns about a child's welfare. Children's assessments are monitored well by the provider and leader of the playgroup. This helps to target specific areas, such as speech and language, where children may require additional support. Well-focused intervention from external agencies, if appropriate, helps to address children's needs and narrows any gaps in their achievements. Staff are supported generally well in the playgroup. Additional funding for two-year-old children has been used well recently to access training. This has strengthened staff knowledge and understanding of this age group and aims to improve outcomes for children over time.

Quality of teaching, learning and assessment is good

Children's mathematical skills are supported well by staff. Group time is used to encourage them to count the number of children present in the playgroup. Children respond appropriately and count, with support, using numbers up to 10 and beyond. Staff support children's communication skills well. They use effective strategies, such as modelling new words and questioning children as they play. Staff make regular and precise assessments of children's learning. This information is discussed among the staff team and is used to identify what children need to learn next. A variety of opportunities are provided for parents to keep updated with the progress their children are making. They provide written feedback to staff, such as, 'The progress my child has made this year has been amazing and we will be forever grateful'. Verbal comments made by parents and carers during the inspection further supports this view.

Personal development, behaviour and welfare are good

Effective key-person arrangements are in place. This supports all children to develop strong relationships with staff, especially those who are new to the playgroup. Staff ensure they maintain a close presence and are available to meet children's needs. They help children to get used to new activities, such as going outdoors and washing their hands for snack time. This helps children to develop confidence in carrying out tasks for themselves and supports their emotional well-being. Good experiences are provided to support children's physical health. A designated, stimulating area is available outdoors that promotes children's learning well. Additional outings within the grounds of the playgroup extend opportunities for learning even further.

Outcomes for children are good

Children make good progress in their learning. Some children make progress that is better than good. They develop a good range of skills in order to support their readiness for school. Children use numbers up to five when they count the number of people sitting on their snack table. They enjoy spending time looking at books, both indoors and outdoors. They confidently talk about the pictures and handle books correctly.

Setting details

Unique reference number	EY455532
Local authority	Newcastle
Inspection number	1066458
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	19
Name of registered person	Bright Minds North East Ltd
Registered person unique reference number	RP534740
Date of previous inspection	27 March 2013
Telephone number	07738 061 130

Bright Minds @ Dinnington was registered in 2012. The playgroup employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday and Tuesday, from 8.30am until 11.30am and 11.30am until 2.30pm, term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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