

# Little Hearts Day Nursery

25 Harry Rose Road, COVENTRY, CV2 5AT



## Inspection date

26 September 2016

Previous inspection date

6 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Inclusive practice is given high priority. All children are provided with care that is specifically tailored towards their needs. Children who have special educational needs or disability are sensitively cared for by staff who are knowledgeable about which strategies individual children positively respond to.
- The manager and her staff team work closely together. Along with input from parents they identify areas they can improve to promote positive outcomes for families accessing the service. The individual learning needs of staff are successfully identified and there is equal access to training, in order for all staff to develop professionally.
- All children are making good progress. Observations and assessments of children's individual learning ensures their key person has an accurate account of children's current stage of development. Staff plan fun activities that relate to the children's individual interests. Children learn about their similarities and differences, and how to communicate with adults.
- Children's emotional needs are supported. Settling-in arrangements are sensitive to children's individual needs.
- Secure partnerships with parents have been developed. Good channels of communication, such as social evenings ensure staff share what they know with parents about their children's development. In addition, parents are encouraged to share their observations of their children's learning at home.

### It is not yet outstanding because:

- Some aspects of children's mathematical knowledge are not fully extended in a meaningful way as they play.
- Staff do not make the most of conversations during spontaneous play to reinforce children's growing understanding of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to identify and compare different quantities, and learn the names of shapes
- make the most of conversations as children play to reinforce their understanding of how healthy eating contributes to their ongoing good health.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documents.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The manager successfully monitors the practice of her staff. She effectively supports them to access training and gain further knowledge in specific areas that either they have an interest in or she feels would benefit outcomes for children. Plans for future training accurately reflect the team's needs. The arrangements for safeguarding are effective. Children are well supervised. Risk assessments ensure that all potential risks to children are minimised. Management and staff are experienced and knowledgeable in identifying the signs and symptoms of abuse. They are clear about their responsibilities with regard to reporting procedures. Parents are very happy with the service. They describe how there is a consistently warm and caring approach provided by all the staff towards their children. Parents especially appreciate how staff work in partnership with other professionals involved in their children's care.

### Quality of teaching, learning and assessment is good

Children are very happy in this nursery and enjoy their learning. They access a good variety of experiences through a balance of adult-led and child-led activities. Children are encouraged to develop their self-esteem. They have opportunities to recognise their own unique qualities and learn about how they are different from others. For example, they select from templates to find the one that they most identify with and create a picture of themselves using play dough. Staff undertake observations of the children's learning and make accurate assessments about what they know and can do. This information is then successfully used to inform future planning. Babies and toddlers participate in role play activities that successfully supports their language and communication skills. Staff praise toddlers as they begin to speak and engage in play.

### Personal development, behaviour and welfare are good

Babies are cared for by staff who are always easily accessible to them. Staff sit by them as they play and make relationships with them down at their own level. Babies are cuddled to help them to settle. Staff talk to them in a caring tone, often singing to them when they are tired or upset. All children in the nursery are very settled. Some children who are new to the nursery get a little upset as they separate from their parents. That said, they swiftly settle as they are comforted by staff and encouraged to play with their peers. Children are encouraged to help to learn how to keep themselves safe. Staff explain to them how to sit safely on their chairs so that they do not hurt themselves or others.

### Outcomes for children are good

Children are confident, motivated and inquisitive learners, and are developing good skills for future learning and in readiness for the move on to school. Pre-school children are building strong relationships with their peers and adults involved in their care.

## Setting details

<b>Unique reference number</b>	EY382900
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1059820
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Nicky Sarah McGowan
<b>Registered person unique reference number</b>	RP907939
<b>Date of previous inspection</b>	6 November 2012
<b>Telephone number</b>	02476 652803

Little Hearts Day Nursery was registered in 2015. It employs six members of staff, the majority of whom hold early years qualifications at level 2 and above. The nursery opens Monday to Friday from 7.30am to 6pm. It provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

