

Brightstart @ The Hut

Baxtergate, Hedon, Hull, East Yorkshire, HU12 8JN



Inspection date

27 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that all relevant documentation regarding recruitment practices is available for inspection.
- Sometimes, teaching does not focus enough on celebrating older children's improving social skills.
- Staff do not fully consider how best to organise larger-group activities to enable all children to be fully involved in their learning.

It has the following strengths

- Staff working with babies and toddlers are well qualified and they use their knowledge and experience well. They provide activities and an environment which nurture their emotional well-being and promote their all-round development.
- The manager, overall, has worked hard to develop practices in the setting. She uses feedback from children, staff and parents to reflect on the effectiveness of the setting and sets clear targets for improvement.
- Staff work well together as a team to get to know children when they start in the setting. They give children time and space to settle in, using familiar adults as a secure base from which to explore their new environments.
- Partnerships with parents, other settings and outside agencies are well established. Information is regularly exchanged to support children in their learning and development.
- Effective arrangements for the supervision of staff are in place. Staff have opportunities to continue their professional development and take more responsibility in the setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that all required documentation is easily accessible and available for inspection. | 02/11/2016 |
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To further improve the quality of the early years provision the provider should:

- focus teaching for older children more specifically on supporting and celebrating their developing social skills
- reflect further on the organisation of larger-group activities and ensure that all children are given the best possible opportunities to be fully involved in their own learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager and provider's representative. She looked at relevant documentation, such as the development plan and evidence of the suitability of staff working in the setting.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to ensure that the manager has access to some documentation required for inspection. This means that the manager cannot verify that recruitment practices are consistently applied and staff are suitable to work with children. Despite this the setting is, generally, managed well and the arrangements for safeguarding are effective. Child protection procedures follow the local authority pathway and staff know and understand what to do if they are concerned about a child's welfare. They are also aware of the procedure to follow if an allegation is made against a member of staff. These measures help to promote children's safety and well-being. The manager understands her roles and responsibilities. For example, she ensures that new staff are supervised closely before their Disclosure and Barring Service check is available.

Quality of teaching, learning and assessment is good

Staff working one-to-one and in small groups with children effectively promote their learning and development. For example, children demonstrate new learning during carefully planned activities. Staff teach children new vocabulary, such as, hexagon and octagon, and demonstrate how to count the sides of 2D shapes. This helps to promote children's developing mathematical skills. Staff sit close by younger children and support their play. They enjoy playing with sand and filling buckets, using their hands and exploring through touch. Staff ask children if they want help before giving it. This helps develop children's perseverance and sense of achievement effectively. Staff offer children spades to use which help develop their large-muscle skills well.

Personal development, behaviour and welfare require improvement

The identified weaknesses in leadership and management have an impact on children's safety. Children are, generally, well supported. Staff use praise and encouragement effectively with older children to increase their confidence and self-esteem. Staff provide a warm and welcoming environment, both indoors and outdoors. Children enjoy daily access to a wide range of activities and experiences to support their creative and physical skills. For example, they use their imagination to make 'mud pies', they ride wheeled toys and enjoy climbing up and sliding down the large equipment. Staff plan activities which provide children with opportunities to play with, and talk about, different foods. These are some of the ways that staff support children's developing understanding of healthy lifestyles.

Outcomes for children are good

Children are keen, eager and confident in their surroundings. They separate from parents with ease and they are encouraged to make their own choices. Children are progressing well towards expected goals. They are acquiring communication and social skills in preparation for the next stage in their learning. For example, young children frequently imitate new words, such as, share, as they begin to draw others into their play.

Setting details

Unique reference number	EY488551
Local authority	East Riding of Yorkshire
Inspection number	1012221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	58
Number of children on roll	102
Name of registered person	Brightstart Day Nurseries (Hull) Limited
Registered person unique reference number	RP534541
Date of previous inspection	Not applicable
Telephone number	01482 891131

Brightstart @ The Hut was registered in 2015. The setting employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 to level 6. The setting opens all year round from 7.15am until 6.15pm, Monday to Friday. The setting provides funded early education for two-, three- and four-year-old children.

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