

Childminder Report

Inspection date

4 October 2016

Previous inspection date

5 July 2013

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Satisfactory

3

Summary of key findings for parents

The provision meets requirements

- The childminder has a secure knowledge and understanding of the legal responsibilities to deliver and implement the early years foundation stage. She has successfully addressed the action and recommendations from her previous inspection. The garden has been made safe and the manhole cover has been replaced.
- The childminder understands the importance of partnership working. She has established good links with the local primary school and other early years providers. She knows how to gather important care and learning information from parents and will use this to plan appropriate next steps in children's learning.
- The childminder has a secure understanding of how to continually improve her provision. She intends to evaluate her service regularly and include the views of parents and children to ensure she meets their individual needs. The childminder takes part in professional development to enhance her skills and knowledge.
- The childminder understands how to manage children's behaviour. She is able to discuss the importance of respecting and valuing other people's similarities and differences.
- The childminder demonstrates a good knowledge of safeguarding and child protection issues. She is able to explain how she would follow her clear procedures and keep children safe should she have concerns about a child in her care.
- The childminder demonstrates a good understanding of how children learn and has systems in place to complete regular observations and assessments. She intends to track the progress children make, in order to help her to identify and address any gaps in their learning.
- The childminder describes how she intends to promote healthy lifestyles. She plans to provide children with healthy snacks and encourage their physical development through a range of activities, both inside and outside the home.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the childminder's understanding of the learning and development requirements.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to assess children's learning and how she plans to deliver the educational programmes for children.
- The inspector checked evidence of suitability and qualifications of the childminder, and discussed the childminder's self-evaluation and improvement plan.

Inspector

Ruth Moore

Setting details

Unique reference number	300306
Local authority	Sheffield
Inspection number	1043233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	5 July 2013
Telephone number	

The childminder was registered in 1997 and lives in Sheffield. She operates all year round from 7am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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