

Childminder Report

Inspection date

29 September 2016

Previous inspection date

17 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a range of exciting activities that stimulates children's interests and helps them achieve their next steps in learning. Children enjoy learning and concentrate well as they play. They all make good progress relative to their capabilities.
- The childminder is particularly skilled at establishing strong relationships with parents and other settings children attend. She uses the information gained effectively to help her meet the individual needs of children and to ensure a consistent approach to children's learning and care.
- The childminder is kind and children are self-assured and happy in her care. She responds sensitively to their preferences and individual ways of expressing their needs and feelings.
- The childminder is ambitious and committed to continuous improvement. She regularly evaluates her practice in ways that help her identify her strengths and areas to develop. For example, she seeks parents' and children's views in many ways, such as feedback forms, questionnaires and drawings.

It is not yet outstanding because:

- The childminder does not fully encourage children's independence and self-help skills.
- Occasionally, the childminder does not give children sufficient time to think about and respond to questions or suggestions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions and explore their ideas
- help children to become increasingly independent by providing even more opportunities for them to manage tasks for themselves.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and some policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times and observed the quality of teaching. The inspector and the childminder jointly considered the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her child protection knowledge up to date and she knows the procedures to follow if she has any concerns about a child. She updates her policies and procedures to reflect new requirements. The childminder successfully uses her risk assessments to minimise potential risks in the home and during outings. She monitors children's achievements to keep parents informed and ensures she addresses any areas where children are not progressing rapidly enough. She makes good use of new knowledge and understanding gained through her many professional development opportunities. For example, she has used her acquired knowledge of a national literacy initiative to improve children's early reading and writing skills.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She gives them plenty of opportunities to follow their own interests. For example, younger children enjoy simple pretend play as they bathe the dolls, scooping water and filling and emptying containers. They are fascinated by the water and return to this activity after taking part in other activities. The childminder introduces toys and resources to help children develop new skills as they play. For instance, she encourages them to solve problems and use large plastic tweezers to pick up a feather covered in paint. The childminder helps children learn new words. Children benefit from planned time each day to listen to stories and learn songs.

Personal development, behaviour and welfare are good

The childminder has a lovely rapport with children. She consistently plays alongside them, praising them for their achievements. She uses many activities to help children prepare emotionally for changes in their lives, such as their future move to school. For example, she talks to them about school routines when she takes children to community events at the local school. The childminder makes good use of knowledge gained through a national scheme to further support children's healthy lifestyles. For example, she works closely with parents to provide children with a healthy diet, such as home-made soups, and lots of exercise. The childminder helps children gain an appropriate understanding of how to keep themselves safe as they play.

Outcomes for children are good

Children's imagination and language skills are good. They are very confident, they behave well and gain appropriate self-care skills. Children practise their good manipulative skills and early writing in a variety of ways, such as using different-sized brushes as they paint. Children gain good mathematical skills, such as counting and exploring shapes. They all acquire the necessary skills and knowledge in readiness for their future learning, including their move to school.

Setting details

Unique reference number	EY448222
Local authority	Oxfordshire
Inspection number	1059386
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 December 2012
Telephone number	

The childminder registered in 2012. She lives in the town of Abingdon in Oxfordshire. The childminder holds a recognised early years qualification at level 3. The childminder provides care between 7.30am and 4.30pm daily throughout the year, excluding family holidays and bank holidays.

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