

# FUN4U2 LIMITED

Wath Central Primary School, Fitzwilliam Street, Wath-upon-Dearne, ROTHERHAM,  
South Yorkshire, S63 7HG



<b>Inspection date</b>	28 September 2016
Previous inspection date	13 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work well as a team. They know their role and responsibilities. Children are supervised well, both in the club and when playing in the school playground. Staff are deployed effectively.
- Children thoroughly enjoy their time at the club. Resources and activities, both indoors and outdoors, capture children's interests and keep them motivated and engaged in their play.
- Staff show a genuine interest in the children's day in school. They ask questions and children chat happily about what they have been doing. Children's communication and language skills are supported well.
- Children understand the rules of the club. They are very well mannered and polite. Older children mix well with their younger peers and include them in their play and discussions. Children learn to share and take turns.
- Staff encourage children to take ownership of their own learning. Children write their ideas for play and learning on the I like board. Children have a sense of belonging in the club and know that staff value their opinions.

### It is not yet outstanding because:

- The monitoring of staff practice does not focus enough on identifying where they can improve the good quality of their interactions with children further.
- Staff do not exchange enough information with teachers about how they can complement the learning that takes place at school within the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate more precisely how staff can improve on their already good interactions with children
- strengthen the two-way flow of information sharing with teachers to enrich and complement all aspects of children's learning in school.

### Inspection activities

- The inspector observed practice and interactions between the manager, staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff.
- The inspector took account of parents' written views on the quality of the club.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular child protection training. The manager and her deputy also attend safeguarding forums run by the local authority. This helps them to make sure that their practice and procedures are always up to date and in line with current guidance. The manager follows good recruitment and vetting procedures that help her to ensure all staff working with children are suitable to do so. She supports staff with their professional development through regular discussions at team meetings and in-house training. The manager has started to evaluate the service she and her staff provide. She encourages parents to be involved in this process so that the quality of the provision continually improves.

### Quality of teaching, learning and assessment is good

Staff ensure that activities and resources are set out before children arrive at the club. Children are provided with enjoyable and purposeful play and staff get down to their level to help them build further on what they know and can do. Children play cooperatively and have good imaginations. They press and twist buttons on small-world toys. They use sounds in their play as they pretend to be superhero characters, jumping from one building to another. Children pretend to act out real-life scenarios as they take their baby to the clinic to be weighed. Staff skilfully introduce mathematics as they encourage children to name and have a go at writing the numbers they see on the weighing scales. Children tell staff how they have been learning words that start with the letters A and P in school. Staff take an active interest and ask children to name items that begin with these letters. They give children time to think and provide clues when they do not know the answer. Staff praise children's efforts when they say apple and pink.

### Personal development, behaviour and welfare are good

Children's emotional well-being is supported well. They show that they are happy and feel safe at this very welcoming club. Children develop secure relationships with staff. They go to staff and sit on their knee when they want one-to-one time to talk about their day. Staff are friendly, caring and approachable. Children know the routine and are encouraged to be independent. They hang up their coat on arrival and put their bag in the designated place. Children wash their hands before selecting their own fruit from the healthy range provided. They use a knife safely to butter their crumpet. Children sit with their friends at snack time. They are developing further the skills they will need for the wider social network of school. Children have lots of space to run around and extend their physical and coordination skills. They confidently and accurately hit balls with rackets and enjoy playing football. Staff teach children about people and communities through relevant celebrations and themes. For example, children talk about athletes taking part in the Paralympic Games. This has a positive impact on their understanding of disabilities, similarities and difference.

## Setting details

<b>Unique reference number</b>	EY444082
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	1060073
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	56
<b>Number of children on roll</b>	178
<b>Name of registered person</b>	Fun 4U2 Limited
<b>Registered person unique reference number</b>	RP904944
<b>Date of previous inspection</b>	13 September 2012
<b>Telephone number</b>	07884 072141

FUN4U2 LIMITED was registered in 2012. The club is open Monday to Friday from 7.45am to 9am and from 3pm to 5.45pm during term time, and from 8am to 5.45pm during school holidays. The club employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status.

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