

Childminder Report

Inspection date

28 September 2016

Previous inspection date

28 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make extremely good progress in their learning from their starting points. The childminder uses her extremely extensive knowledge of child development to enable her to challenge children continually to ensure their outstanding achievement. Excellent individual assessments help her to quickly identify and address any gaps in learning.
- The childminder has made excellent improvements since her last inspection to achieve extremely high-quality outcomes for children. Her rigorous and very thorough self-evaluation helps her to monitor children's learning experiences very closely. This has led her to develop children's understanding of a healthy diet extremely effectively through teaching them about food groups and portion sizes.
- Children thoroughly enjoy being active. The childminder provides an excellent range of activities, indoors and outdoors, that helps them develop great confidence and control of their bodies as they climb, balance, dance and play ball games.
- The childminder is an excellent role model who supports children extremely well to develop self-assurance. Children respond very confidently to the childminder's ongoing praise and encouragement as they learn new skills, such as identifying which feet to put their shoes on. Children's extremely good self-esteem shows they feel very emotionally secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for older children to extend their learning through imaginary play.

Inspection activities

- The inspector observed the childminder and children engaged in learning activities indoors and outdoors.
- The inspector read feedback from parents and talked to children.
- The inspector sampled required documentation, including safeguarding procedures, and assessed the childminder's understanding of how to implement these.
- The inspector talked to the childminder about how she monitors the effectiveness of the learning programme and plans for children's progress.
- The inspector assessed the effectiveness of the childminder's self-evaluation.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder improves her skills extremely well to extend children's learning further. For example, training in developing children's understanding of diversity has led her to focus more on children's first-hand experiences. For instance, she used children's comments about mobility to explain about disability scooters and raise children's understanding of why some people need them. The childminder involves parents in their children's learning extremely well. They frequently add children's achievements at home to the 'learning tree', and the childminder makes excellent use of this information to plan future learning activities. Safeguarding is effective. The childminder has an excellent knowledge of Local Safeguarding Children Board procedures. She is very clear about how to follow these to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder provides an excellent balance of activities that engages and challenges children very well. Her extremely good preparation and planning ensure all children have fun together as she very effectively extends individual learning. The childminder plans highly exciting and unusual activities for children that encourage them to express themselves creatively. For example, children thoroughly enjoyed making 'paint' from blackberries. Younger children enthusiastically used mashers and forks to pulp the fruit and made marks with their fingers. Older children used twigs to make paintbrushes and compared the marks they made to standard brushes. The childminder is extremely knowledgeable about the different ways children learn and she uses this very effectively when organising space and resources. For example, making sure children who prefer to learn outdoors have excellent access to resources that cover all areas of the curriculum. However, fewer activities challenge older children to further extend their knowledge through imaginary play.

Personal development, behaviour and welfare are outstanding

Children are very happy and extremely well behaved. They receive excellent support to be respectful and considerate of others. For example, older children patiently showed younger ones how to hold and look through magnifying glasses. Children's understanding of good hygiene practice is excellent. For example, they confidently explain why they put tissues in the bin after use, and wash their hands 'in case of germs'.

Outcomes for children are outstanding

Children gain excellent skills that prepare them very well for the next stage in their learning, including moving on to school. They are very proud of their achievements and persistent in practising new skills to be independent. Children are very curious, inquisitive, and highly motivated to learn through the excellent activities and support.

Setting details

Unique reference number	EY459152
Local authority	Somerset
Inspection number	1063339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 July 2013
Telephone number	

The childminder registered in 2013 and lives in Burnham-on-Sea, Somerset. She operates her service on Monday to Friday from 7.30am to 6pm, all year round. The childminder provides funded early education for children aged two, three and four years.

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