

# Schoolfriend Clubs @ London Fields



London Fields Primary School, Westgate Street, London, E8 3RL

## Inspection date

28 September 2016

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The manager and staff work well together to meet children's care needs. Children benefit from the positive staff interaction, and exploration of different resources and activities. They learn many skills, which complement their learning at school.
- Children make use of opportunities available to develop their health and physical well-being. For example, they thoroughly enjoy different outdoor physical play.
- Safeguarding is a high priority. The manager ensures staff undergo thorough vetting processes prior to employment, to protect children in their care.
- There are effective partnerships with parents. For example, staff share information about the club, including what to expect from them. They welcome information from parents about their children's individual interests and needs.
- The manager evaluates the provision well and takes into consideration feedback from staff, parents and children to help make further improvements.

### It is not yet outstanding because:

- The current programme to support staff in developing their ongoing knowledge and skills is at the early stages of being embedded fully.
- At times, staff do not make full use of initial information they receive about children's interests, to tailor experiences and make them even more meaningful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen processes for supporting staff in their ongoing professional development, to raise the quality of their practice and further children's experiences
- make better use of relevant information obtained about children's capabilities when they first start, to identify more accurately their individual interests.

### Inspection activities

- The inspector reviewed the setting's policies and other required documents, which the manager uses when caring for children.
- The inspector viewed resources, and toured the playrooms and outdoor play area.
- The inspector discussed with the manager the processes for self-evaluation and the improvement plan.
- The inspector held meetings with the staff and parents, and took account of the children's views.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff implement good safeguarding procedures. They have a secure knowledge of child protection issues, and know how to record and report concerns about a child's welfare. The manager ensures staff adhere to daily routines, policies and procedures, to ensure the smooth day-to-day running of the club and to keep children safe. The manager evaluates the quality of the provision and targets areas for improvement. For example, to strengthen partnerships with parents and other providers, she has introduced a children's book to easily and quickly share information. Parents are complimentary about the club. For example, they praise the staff's friendly approach and the ease with which their children settle.

### Quality of teaching, learning and assessment is good

Staff organise the layout of the room effectively and sensitively so that children can engage in activities of their choice. Children have the opportunity to use their imaginative and creative skills well. For example, they like to explore and experiment with arts and crafts materials, such as to make different designs, and they dress up in costumes for pretend play. Children develop their sensory skills and their small muscle groups well, such as when painting or moulding play dough. Staff make effective use of children's play to extend their communication and language skills. For example, they encourage children to talk about their play with others, and they ask appropriate questions to support children's speaking and listening skills. Staff provide challenging outdoor physical activities for children to develop good balance, mobility and coordination.

### Personal development, behaviour and welfare are good

Children settle well and they are happy at the club. They develop close relationships with staff and with other children. Staff ensure children have the opportunity to play together, such as in small groups, and to form friendships and learn to share resources. Children display high levels of independence and confidence. For example, they willingly choose and lead their own play. Staff support children's self-esteem well and make them aware of their achievements. For example, they consistently praise children's effort and display their work for them to view. Staff encourage children's positive behaviour well. For example, they set clear boundaries for the children and act as good role models to them. Children consistently display good manners, and they listen and show respect to others. Staff provide opportunities for children to learn about similarities and differences within their local community. Children's well-being is a priority and staff teach children how to keep themselves safe during their play.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY483317  |
| <b>Local authority</b>                           | Hackney   |
| <b>Inspection number</b>                         | 994723  |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 5   |
| <b>Total number of places</b>                    | 35  |
| <b>Number of children on roll</b>                | 8   |
| <b>Name of registered person</b>                 | Schoolfriend Clubs Limited  |
| <b>Registered person unique reference number</b> | RP901397  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07909177260   |

Schoolfriend Clubs @ London Fields registered in 2014. It operates from London Fields Primary School, in the London Borough of Hackney. The provision opens for breakfast club from 8am until 9am and for after-school club from 3.30pm until 6pm, Monday to Friday, during term time only. The setting employs four members of staff; of these, one holds an early years qualification at level 5 and three staff hold an early years qualification at level 3.

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