

# 1st Place at Lorrimore Square

St Pauls Church, Lorrimore Square, London, SE17 3QU



<b>Inspection date</b>	28 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of activities that helps to support children's learning and development. Children make good progress from their starting points.
- Staff work closely with parents to help children with their learning and development. They regularly share children's next stages of learning and gather information about what children are doing at home. This provides good continuity of care and learning.
- Leadership is strong. The manager works with staff to assess their practice, which helps them to identify further training needs. Recent training has included a workshop about healthy eating, which has helped staff to teach children about portion control.
- Children are confident learners. Staff help children to explore new activities to develop their curiosity.

### It is not yet outstanding because:

- At times, routines at mealtimes are slow. Staff leave children waiting for their meals with nothing else to do and they become restless.
- Staff do not take every opportunity to enable younger children to take part in outdoor play. For example, during the inspection some babies did not have the opportunity to play outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve routines at lunchtime to prevent children becoming restless
- provide more opportunities for younger children to decide where they wish to play.

### Inspection activities

- The inspector observed children in the main play areas and outside.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documents, including risk assessments and children's files.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has good recruitment processes in place to make sure that staff are suitable to care for children. She makes sure that staff are fully aware of the reporting procedures should they have any concerns regarding children's welfare. Staff carry out daily safety checks to make sure that the learning environment is safe for children to play in. Staff work closely with other agencies caring for children. They share information about children's progress to provide good continuity of care and learning. The manager monitors the service provided effectively and works with staff to identify areas to work on. Recently, they have changed the way in which they plan activities. This has improved the quality of planning and the learning opportunities for children.

### Quality of teaching, learning and assessment is good

The manager and staff assess children's progress successfully. They track children's learning and development to identify what they need to learn next. This helps to successfully narrow any gaps with children's learning. Staff provide good-quality activities which help children to make good progress. For example, children learn how to make cakes for their birthdays. They learn how to follow recipes, weigh ingredients and mix them together to make the cake mix. Staff also teach children about their own safety when putting cakes into the oven.

### Personal development, behaviour and welfare are good

Staff ensure that the premises are clean and suitable for use by children. They teach the children how to clean water and sand off the floor. This helps them to learn about their own safety and good hygiene practice. Children develop strong bonds with the staff. Staff provide a nurturing learning environment. They successfully use information gathered from the parents to help children to settle. Staff are consistent in their approach to behaviour management. For example, they teach the children to use 'kind hands' as they play. They praise children for their good behaviour, helping to develop their self-esteem. This encourages children to behave well.

### Outcomes for children are good

Children learn in a language-rich environment. They learn descriptive words as they play with activities such as sand and messy play. For example, they explore how sand flows through their fingers and learn words such as 'trickle', 'falling' and 'pour'. Children explore using different resources, such as shampoo and cornflour, to make gloop. They talk with the staff about the feel and texture. Babies thoroughly enjoy exploring new activities. They crawl through, and play with, shaving foam. They use a good range of resources, such as lids, to empty and fill with the foam. This encourages children to develop their coordination.

## Setting details

<b>Unique reference number</b>	EY493600
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1074054
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	66
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	1st Place Children and Parents' Centre Ltd
<b>Registered person unique reference number</b>	RP906841
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0203 841 9000

1st Place At Lorrimore Square registered in 2015. The nursery is open from 8am to 6pm from Monday to Friday throughout the year. The nursery receives funding for free early education to children aged two, three and four years. There are 14 staff, all of whom hold early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

