

KOOSA Kids After School Club at St Michaels Infant School



St. Michaels C of E Infant School, 48 Park Road, Aldershot, Hampshire, GU11 3PU

Inspection date 27 September 2016
 Previous inspection date 6 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider has comprehensive systems for ensuring the suitability of his staff, including thorough vetting for recruitment, induction and regular guidance.
- Managers are highly successful in ensuring that staff are up to date in their knowledge and arrangements to protect children, including, for example, those who may be at risk from extreme behaviours or views.
- Staff are highly enthusiastic and extremely motivated. They offer a very welcoming and inclusive environment. Children benefit from interesting and challenging experiences that thoroughly support consistency in their learning at school.
- Staff rigorously adhere to the provider's policies, procedures and risk assessments to guide their practice for keeping children safe, secure and happy.
- Proactive staff are dedicated to working in partnership with the school and parents. As a result, they have an excellent knowledge of children's individual needs.
- Children are very confident. They play together extremely cooperatively and are highly motivated to join in, particularly with group games and sports. They have high levels of fun, and their behaviour is exemplary at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even more opportunities for children to think critically.

Inspection activities

- The inspector spoke with staff, the senior management team, children, parents and the head of the school.
- The inspector observed children playing indoors and outdoors, and during snack time.
- The inspector spoke with the senior management team in relation to how the setting has improved practice and how staff reflect on the quality of the provision offered.
- The inspector met with the provider's representative and the operations manager. She reviewed policies, procedures and discussed recruitment and training of staff.
- The inspector sampled the provider's documentation and children's information.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider is dedicated to his role. Rigorous monitoring through internal audits and reviews to assess the quality of staff skills and the implementation of effective procedures helps to ensure a high level of care for children. Staff are extremely positive about the support they receive, which helps them to have a very good understanding of their roles and responsibilities. Staff plan effectively for children to participate in games, sports, and craft activities. Strong partnerships with the school help to support children's learning. Staff are passionate about the quality of their practice and have made great strides in improving the provision since their last inspection. Safeguarding is effective. Staff have an excellent understanding of child protection matters.

Quality of teaching, learning and assessment is outstanding

Staff are extremely committed to working with parents and teaching staff to offer consistency for children's learning. Staff gather extensive information to help understand children's abilities and individual needs. They make focused observations on children's achievements. Excellent planning systems help staff to organise games and activities linked with children's learning and development requirements. Staff demonstrate exemplary skills when explaining, showing and demonstrating what children need to do. However, staff sometimes miss the opportunity to extend children's own thinking. Staff meet with teaching staff regularly and are in a strong position to understand any concerns that may arise. Staff offer excellent feedback to parents, to reinforce positive relationships, for example, explaining what children have been doing.

Personal development, behaviour and welfare are outstanding

Staff encourage children's awareness of equality and diversity particularly well. Children show very high levels of self-control and respect to each other. Children are extremely confident when explaining the club rules and values, and what these represent. Children's behaviour is exemplary. Children show a thorough understanding of staff expectations. For example, they know the signal when staff have an announcement and stop immediately to respond to instructions. Children join in with group games, listening attentively to the rules so they can enjoy the challenge. Regular outdoor opportunities are highly beneficial and help children to have a great understanding of their own health and safety. For example, they understand that the red markers outdoors signify out of bounds. Snack times are extremely sociable, with children serving themselves very effectively. They understand the need to clear up, for example, washing up their plates and cups.

Setting details

Unique reference number	EY468805
Local authority	Hampshire
Inspection number	1060871
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	46
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	6 March 2014
Telephone number	08450942322

KOOSA Kids After School Club at St Michaels Infant School re-registered in 2013. The club operates from St Michaels Infant School in Aldershot, Hampshire. The after-school club is open each weekday during term time from the end of the school day to 6pm. It provides care for children aged four years to under eight years. The provision employs three staff. The manager has a relevant qualification at level 2.

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