

# Willow Tree Pre-school (Ifield Drive)

Ifield Community Centre, Ifield Drive, Crawley, West Sussex, RH11 0HD



<b>Inspection date</b>	27 September 2016
Previous inspection date	28 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management ensures that an effective training programme enables staff to improve their teaching practice and update their knowledge.
- An effective key-person system ensures staff get to know children well, helping them to settle quickly. Staff gain valuable information from parents to help assess children's starting points.
- Children are independent and inquisitive learners. They are well behaved and play cooperatively with their friends. Staff help children to understand how to share and children are kind towards each other supporting their emotional development.
- Staff understand how children learn and adapt learning opportunities to suit the individual needs of each child.
- Children are stimulated and interested in their learning and enjoy the wide variety of resources. They are well-prepared for the next stage in their learning.

### It is not yet outstanding because:

- Management do not make highly effective use of information from children's learning assessments to check progress for different groups of children, to identify similar gaps in learning to address.
- Staff do not engage parents fully in supporting their child's learning at home to support their development even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways to track and assess specific groups of children more precisely to ensure all identified gaps in learning are closing effectively
- encourage parents more to support their children's learning at home to help increase children's chances of better outcomes.

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good awareness of child protection matters and about the procedures for reporting concerns. Children's safety is a priority for all staff who, for example, ensure that children understand that they can run around outside but not indoors. Management effectively supports staff to ensure that their levels of teaching are monitored and improving. Management makes good use of views from parents and staff to help it evaluate the pre-school practices and plan for improvements. Management and staff work well with other professionals to support children, such as those with special educational needs, to make good progress in their development. Additional funding is used well.

### Quality of teaching, learning and assessment is good

Staff accurately observe and assess children's development and learning. They share this information with parents to keep them up to date with their children's achievements. Staff have a good awareness of children's next steps in learning. For example, they encourage children to become independent in their toileting needs and develop their communication skills. Staff provide an interesting range of materials to encourage children's creativity. For example, children mix paints to cover conkers and fir cones and use these to print pictures. Children who speak English as an additional language are supported well. For example, staff use some words from their home language and picture timetables to support their understanding.

### Personal development, behaviour and welfare are good

Staff effectively role model positive behaviour and language, and have high expectations of the children. For instance, they praise children's achievements and when they 'have a go'. This boosts children's self-esteem and confidence. Staff support children to be respectful and to be aware of each other's similarities and differences. For example, staff talk to children about how different everyone's hair and eye colours are, and how everyone enjoys playing differently. Staff encourage children to enjoy healthy eating, for example children help to prepare fruits at snack time.

### Outcomes for children are good

Children develop typically for their age and some make rapid progress from their starting points. They are all confident in their play and are happy to ask for help when needed. All children enjoy investigating and exploring, for example, they search for treasure in the sand pit. Children develop good early literacy skills. For example, older children begin to recognise different letters and write their names on their artwork. Older children enjoy group times as their concentration span increases. They are ready for their next stage of learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY451925
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1062931
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Willow Tree Pre-School Committee
<b>Registered person unique reference number</b>	RP530453
<b>Date of previous inspection</b>	28 February 2013
<b>Telephone number</b>	01293 270262

Willow Tree Pre-school (Ifield Drive) registered in 2012 and is based in Ifield, near Crawley in West Sussex. It is open from 8.30am to 2.30pm every weekday, except Wednesdays when it is open until 11.30am, during school term time. There are seven staff, three of whom have a level 3 early years qualification or above. The pre-school receives funding to provide free early education for children aged two, three and four years.

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