

Enchanted Wood Preschool

34 Standard Road, Bexleyheath, Kent, DA6 8DP



Inspection date	28 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not meet all the requirements of the early years foundation stage. She does not maintain correct staff suitability documentation and ensure records are available for inspection. The provider does not keep an accurate daily record of children's hours of attendance, which is also a breach of the Childcare Register.
- The provider does not monitor children's progress effectively across all areas of learning, where appropriate, and track the progress of individual groups of children.
- Staff do not provide a wide range of opportunities to help children learn about each other's backgrounds. They do not consistently keep children's interest and motivation. Children sometimes lack concentration and do not make the best possible progress.
- Self-evaluation is not effective enough to precisely identify areas of weakness and set clear targets for improvement.

It has the following strengths

- Staff support children to use their senses, for example, when exploring and investigating paint, sand and rice.
- Staff provide regular opportunities to involve parents in their children's learning, for example, through daily discussions and online information. This helps parents to be able to continue their children's learning at home.
- Children have daily opportunities to be physically active. For instance, they use bikes and a climbing frame in the outside space.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure documentation is accurate, including details of who obtained suitability checks and who has parental responsibility, and make sure that all records are available for inspection 	25/10/2016
<ul style="list-style-type: none"> ■ keep an accurate daily record of children's hours of attendance 	18/10/2016
<ul style="list-style-type: none"> ■ improve the monitoring processes to precisely track children's progress in all areas of learning, where appropriate, and to track the progress of individual groups of children. 	25/10/2016

To further improve the quality of the early years provision the provider should:

- continue to develop staff interaction with children during activities to help keep children's motivation and interest in their learning
- increase opportunities for children to learn about each other's similarities and differences
- improve the self-evaluation processes to identify weaknesses and target areas for improvement.

Inspection activities

- The inspector held a meeting with the provider to discuss how she leads and manages the setting.
- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the provider.
- The inspector viewed a range of documentation including staff suitability checks and qualifications.
- The inspector spoke to parents and children during the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider's self-evaluation process is not thorough enough to identify weaknesses and target areas for improvement. She does not record all the information she needs, such as who obtained staff suitability checks and who has parental responsibility. The provider does not ensure documents are ready for inspection. The provider oversees the work of her staff well. For example, she provides regular meetings and training to help develop their professional skills. Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. Staff are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm.

Quality of teaching, learning and assessment requires improvement

The provider does not monitor children's progress effectively across all areas of learning to identify any potential gaps in development for individual and groups of children. Staff do not always keep children's engagement and motivation in their learning. For example, staff sometimes leave activities and children lose interest. Staff support children's mathematical development well. For example, they use a range of different language, such as 'fill' and 'slowly'. Staff encourage children's imaginary play. For instance, they explain when children join an activity that they are at the beach building sandcastles. Staff build children's communication and language, such as when they engage them in conversations and listen carefully to their responses.

Personal development, behaviour and welfare require improvement

Staff do not maintain an accurate daily record of the hours children attend, as required. However, staff keep a limited record of when children attend. Staff do not provide a wide range of opportunities that value and reflect the diversity of the different children's backgrounds. Staff offer a safe and welcoming environment. Children have opportunities to lead their own play and make their own choices. Staff provide clear guidance and explanations to help children learn to manage their behaviour. For example, they remind them about using their indoor voices and encourage them to apologise to each other if necessary. Staff support children's emotional well-being effectively, such as providing extra care and attention when needed.

Outcomes for children require improvement

Children do not always keep their attention in activities and gain all the necessary skills they need for their future learning. For example, they are not always motivated to concentrate on activities that capture their interest. Children are confident to interact with adults. For example, they talk about outings with their families and seeing boats. Children build their literacy skills, such as when they write letters to family members.

Setting details

Unique reference number	EY483268
Local authority	Bexley
Inspection number	993328
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	87
Name of registered person	Abigail Esther Sanford
Registered person unique reference number	RP901163
Date of previous inspection	Not applicable
Telephone number	07956 122864

Enchanted Wood Preschool registered in 2014 and operates in Bexleyheath, Kent. The pre-school operates from 9am to 3.30pm, Monday to Friday, term time only. There are eight members of staff; of these, one holds early years professional status and five hold an appropriate childcare qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

