

Creche @ Daubeney Children's Centre



Daubeney Children's Centre, Daubeney Road, Clapton, London, E5 0EG

Inspection date	27 September 2016
Previous inspection date	25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good or better progress from their starting points. Staff know children exceptionally well and generally help them prepare well for their next stage of learning.
- Partnerships with parents are exemplary and the staff work seamlessly with other professionals to support families to thrive in a holistic way.
- Staff share detailed information with parents about children's progress and parents are highly complimentary about the service the staff provide.
- The environment is welcoming and friendly; staff ensure all children receive a good quality of care, which is tailored to meet their developing needs.
- Leaders are highly ambitious and have a drive for continuous improvement. They have made many improvements to the service since the last inspection and have successfully met all previous recommendations. Leaders are exceptionally reflective about the provision; they use self-evaluation exceptionally well, including the views of others.
- Staff help children to gain skills in attention and listening, for example, they plan lively and engaging small-group sessions, where children begin to join in with excitement.

It is not yet outstanding because:

- At times, staff do not fully encourage children throughout everyday routines to build their independence skills, for example, at mealtimes.
- On occasion, staff miss opportunities to explain fully to children about building positive relationships, such as sharing items and recognising the feelings of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for the older children to gain more independence, particularly in managing their personal care needs
- strengthen current strategies used to support children's understanding of building positive relationships with their peers.

Inspection activities

- The inspector observed teaching and learning both inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is exceptional and the quality of support available for children and families is remarkable. Leaders and managers are highly enthusiastic and committed to their roles, they are passionate about maintaining a skilled workforce and value continued professional development. For example, staff have regular opportunities to access training courses to improve further outcomes for children. Leaders monitor the progress children make to ensure all children receive appropriate support to close quickly any gaps in their learning. Safeguarding is effective. Leaders ensure they vigorously monitor and vet all staff to protect children fully. Staff follow clear safeguarding procedures and practices, and have a confident awareness of their responsibilities to keep children safe from harm.

Quality of teaching, learning and assessment is good

Children benefit from a range of exciting activities and experiences, both inside the setting and outside. The learning environment is attractive and vibrant, and children have access to a variety of resources. For example, children independently explore the opportunities for climbing in the garden area, where they learn to develop their large-muscle skills. Overall, staff are skilled at supporting children's confidence and self-esteem, and in helping children to build upon their social skills. Children take part in a variety of activities to develop their communication skills. For example, they join in singing familiar nursery rhymes, while using puppets and props. Staff reflect in detail on children's learning and development, and share their observations with parents and other professionals regularly, to support each child's individual needs.

Personal development, behaviour and welfare are good

Staff show a sensitive approach in supporting children's emotional well-being, particularly in helping them to settle in; children form strong attachments to staff. Staff implement an effective key-person system and ensure that parents' contributions are valued. The strong family partnerships help to ensure consistency in children's experiences. For example, staff run workshops on a range of parenting topics, to support children's development at home. Overall, staff help children to develop an awareness of healthy lifestyles well. For example, children are active and eat a range of healthy snacks. The environment is safe and carefully organised. Staff have clear procedures in place to minimise risks and tailor care for children's various needs.

Outcomes for children are good

Children are curious to explore their environment actively. They enjoy taking part in creative and sensory play, and show enjoyment in new activities. For example, children try out water play for the first time and show delight when feeling the water as they splash about. Children develop confidence quickly and enjoy listening to stories.

Setting details

Unique reference number	EY441713
Local authority	Hackney
Inspection number	1059131
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	12
Number of children on roll	6
Name of registered person	Daubeney Primary School Governing Body
Registered person unique reference number	RP526185
Date of previous inspection	25 September 2012
Telephone number	02089854380

Creche @ Daubeney Children's Centre registered in 2012. It operates from the premises of Daubeney Children's Centre, within the London Borough of Hackney. The setting operates creche facilities by referral only on Tuesday, Thursday and Friday, from 9.30am to 12pm, throughout the year, except for holiday closures. The setting employs three staff members, all of whom hold relevant qualifications in childcare.

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