

Fun For Kids Limited

Binley Woods County Primary School, Coombe Drive, Binley Woods, Coventry, West Midlands, CV3 2QU



Inspection date	27 September 2016
Previous inspection date	28 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children greatly enjoy spending time at the club. The environment is bright, welcoming and well resourced. A range of interesting and exciting activities is available for children to take part in.
- Staff understand how to meet children's individual needs. They ensure children's interests, likes and views are taken into account when providing activities. Children are keen to play and explore.
- Children are very independent. They take care of their belongings, manage their self-care needs and begin to make choices about what they want to do with their time at the club.
- Partnerships with parents are good. They comment that they are really happy with the quality of the provision. A two-way flow of information is established. Children benefit from continuity in their care and development between the setting and home.

It is not yet outstanding because:

- Partnership working with the school that children attend is not highly successful. Information about what children learn at school is not consistently well shared so that staff at the club are able to fully complement and build on the skills children acquire.
- Although staff make some contributions to the evaluation of the club, their views are not fully considered. Targets for future improvement are not yet clear to all those working in the club to raise the quality of the provision as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with the school that children attend to further complement and build on what children learn and the skills they acquire
- strengthen staff's contribution to the evaluation of the club to raise the quality of the provision as far as possible.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outside.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to check the suitability of all those working with children.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The manager fully understands her responsibility to meet all of the legal requirements. A range of policies, procedures and documents is effectively implemented to ensure children's safety and welfare are promoted. Staff are well qualified. The performance management arrangements mean staff benefit from opportunities to build on their knowledge and skills. This has a positive impact on the good quality service provided. The arrangements for safeguarding are effective. Managers and staff have a sound understanding of child protection issues and safeguarding legislation. They know how to report to the relevant agencies should they have any concerns about a child within their care. Staff complete daily risk assessment checks of the environment, toys and equipment to ensure that the areas used are clean, safe and secure. This helps to protect children and keep them safe from harm. The manager evaluates the setting and is ambitious. She plans to continually drive forward improvement and provide children with the best experiences at the club in the future.

Quality of teaching, learning and assessment is good

Staff are encouraging and they interact with children positively. Children participate in the routines of the club. They follow instructions, such as when they are asked to gather on the carpet. They sit quietly and answer their names during registration. Children also listen to others during group sessions and put their hands up to contribute their ideas. This helps to expand their communication and language skills. Staff ensure the behaviour expectations of the club are clear and they support children to respect each other, adults and the environment. Children behave well, interact with staff politely and play nicely with others. Children enjoy opportunities to be creative and use their imaginations. They enjoy making paper aeroplanes with staff and engaging in role play games with dolls. Staff model what to do, ask questions and add explanations to expand children's experiences. The manager monitors the activities provided, which supports children to continue to progress well. The manager is knowledgeable in her role as the club's special educational needs coordinator. Any children requiring additional support are provided with the help they need. In the main, children continue to build on the skills they need to be successful learners in the future.

Personal development, behaviour and welfare are good

Children quickly become settled and confident attending the club. Staff get to know children well from the start. They find out about children's care needs and ensure these are sensitively met. Children form close relationships with staff and demonstrate that they feel safe and secure. Children's good health is effectively promoted. Staff help to teach children about being healthy and staying well. They offer children a menu of nutritious snacks. Staff talk to children about the importance of eating well and children help to choose the healthy snacks available to them. Staff ensure children adopt good hygiene routines, such as washing their hands before eating. Staff also offer children plenty of fresh air and they encourage exercise. Children enjoy playing outside. They spend time climbing, balancing and running using the equipment and space available, which helps to strengthen their physical skills.

Setting details

Unique reference number	EY301214
Local authority	Warwickshire
Inspection number	1064697
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	27
Number of children on roll	57
Name of registered person	Fun for Kids Limited
Registered person unique reference number	RP522456
Date of previous inspection	28 January 2013
Telephone number	07939 610 663

Fun For Kids Limited was registered in 2005. The club employs four members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.50am and from 3.20pm until 6pm. The club supports children who have special educational needs or disability and children who speak English as an additional language.

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