

Childminder Report

Inspection date

28 September 2016

Previous inspection date

9 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use her assessments of children's progress to target support more carefully for children whose levels of attainment are lower than other children of their ages. While children make progress in some areas of learning, they are not catching up as quickly in other areas.
- The childminder sometimes does not extend opportunities for children to make more choices about the resources and activities they would like to play with.

It has the following strengths

- Children show that they feel secure and settled with the childminder who builds positive relationships with them and their parents and carers.
- The childminder uses good-quality interactions to support children's learning. She demonstrates and explains new ideas and follows children's interests to engage them in their play.
- The childminder has a good understanding of safeguarding procedures. She supervises children closely and provides a safe environment to reduce the risk of accidents.
- The childminder is a positive role model and teaches children about good behaviour effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the quality of support and interventions for children who have lower levels of attainment than other children of their age, to help them catch up more quickly. 29/12/2016

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make more choices about their play to build on their natural curiosity.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector took account of the views of parents from the childminder's questionnaires.
- The inspector sampled documentation, including children's development records, the childminder's self-evaluation form and evidence of training.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some improvements to her practice since the previous inspection. She now prepares progress checks for two-year-old children to provide the required information for parents. The childminder has developed communication with other settings that children attend to encourage some continuity in their care and learning. However, she does not focus effectively on closing gaps in some children's learning more quickly, to fully prepare them for the next stages in their learning. The childminder welcomes views from parents to inform her self-evaluation and she receives positive feedback. Safeguarding is effective. For example, the childminder keeps up to date with child protection legislation and guidance through relevant training.

Quality of teaching, learning and assessment requires improvement

The childminder reviews children's progress regularly and uses this information to plan activities reflecting their interests. However, she does not plan meticulously for all children to ensure they make good progress in all areas of learning. Nevertheless, the childminder supports children well in some areas. For example, she reads books with expression, helping children to learn new vocabulary and enjoy stories. The childminder encourages children to enjoy music and movement, for example, by joining in with action songs and exploring musical instruments. She engages parents in their children's learning and encourages them to share information from home to develop continuity.

Personal development, behaviour and welfare are good

The childminder gives children good levels of attention and helps them settle quickly. She praises children routinely to develop their self-esteem and confidence. The childminder sets out her expectations for good behaviour clearly to encourage children to cooperate. She teaches children how to keep themselves safe and supports healthy lifestyles effectively. The childminder helps children to learn about their local community and people who are different from themselves. For example, she teaches children about different cultural festivals and takes them on regular outings where they meet new people.

Outcomes for children require improvement

Most children make good progress in preparation for their next stages in learning, although others progress more slowly. Older children generally develop the early literacy and mathematical skills that they need, ready for school. Toddlers enjoy their play and develop new skills and language. They are able to select some toys that appeal to them although other toys are less accessible. Toddlers understand and cooperate with routines, for example, they happily sit in a high chair to eat their snack. They enjoy finding out about the world around them, including animals, people and vehicles.

Setting details

Unique reference number	EY366933
Local authority	Oxfordshire
Inspection number	1057765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 November 2015
Telephone number	

The childminder registered in 2007. She lives in a village near Thame, Oxfordshire. The childminder offers part-time care from Monday to Thursday throughout the year, including out-of-school care. She has attained qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

