

# Baldwyns Park Nursery

Baldwyns Park Baptist Church, Dartford Road, Bexley, DA5 2AY



<b>Inspection date</b>	26 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The committed leadership team uses self-evaluation effectively. Leaders seek the views of staff, parents and children to reflect on what they provide, and they successfully set clear and realistic targets for improvements.
- Staff are highly qualified. They use their experience, training and skills to enhance children's development well in nearly all areas. Precise systems for observation and assessment help to support children's progress across most areas of learning.
- The nursery feels very welcoming. Staff are kind and caring and children benefit from a strong key-person system. Children are very settled and they quickly develop a strong sense of belonging, feeling safe and emotionally secure.
- Partnership working with parents and other professionals is very effective. Children who have special educational needs or additional needs have accurate support in place. All children make good progress.
- Children have access to the whole of the nursery areas and have daily opportunities to develop their physical skills.

### It is not yet outstanding because:

- At times, information about incidents, such as accidents, is not recorded in sufficient detail to be fully helpful to inform others if needed.
- Staff do not help children sufficiently to develop their understanding of shape, size and space, to enhance their mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that records of incidents are completed in enough detail to help maintain a good level of information about children's well-being
- support children better to understand shape, size and space to enhance their mathematical learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed its impact on children's learning.
- The inspector held a meeting with the manager and the deputy manager and had discussions with the rest of the staff team. She also spoke to children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments, self-evaluation, and checked evidence of staff qualifications and suitability checks.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure all staff know what to do should they have any concerns about a child's welfare. Staff have a strong knowledge of how to identify children who may be at risk of harm in any way. The environment is safe. Staff members identify potential risks, which they address quickly, minimising possible hazards. Leaders implement rigorous recruitment procedures to ensure all staff are suitable to work with children. Leaders have clear expectations of staff. They observe them regularly, helping to identify further improvements in their teaching to help maintain children's good outcomes. For example, staff benefit from regular supervision to recognise their strengths and weaknesses and they have daily staff briefings to update them on current issues.

### Quality of teaching, learning and assessment is good

Most of the children present at the inspection were very new to the nursery. Staff gather information from parents about children's interests before they start. This ensures that staff plan engaging activities that encourage children to become keen learners. Staff use their observations of children at play, alongside information from parents, to help them quickly identify what children need to learn next in most areas of their learning. Children develop a good vocabulary. For example, staff introduce children to words such as 'sticky', 'slimy', 'runny' and 'watery'. Children learn about different textures as they explore, such as 'crispy' and 'wet', developing their awareness of differences.

### Personal development, behaviour and welfare are good

Staff carefully lay out the inside and outside space to help support children in making choices and, for example, without feeling overwhelmed by too many resources. Children happily engage in purposeful activities throughout the session. They behave well. Children are encouraged to use good manners and to show respect for each other and the resources. They learn to share, take turns and form close relationships with their friends. Children learn about people's similarities, differences and valuing others. Staff provide nutritious snacks and children have regular outdoor vigorous exercise to support their healthy lifestyles.

### Outcomes for children are good

Children are confident to explore, investigate and develop their ability to follow simple instructions. For example, staff ask children to help with tidying the toys away when they are finished. Children develop good imagination, self-help skills and independence. They wash their own hands and make informed choices. All children make good progress for the future and starting school.

## Setting details

<b>Unique reference number</b>	EY481866
<b>Local authority</b>	Bexley
<b>Inspection number</b>	998416
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Susan Penelope Welton
<b>Registered person unique reference number</b>	RP514706
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01322550457

Baldwyns Park Nursery registered in 2014. It operates from within a church hall in the London Borough of Bexley. The nursery is open each weekday morning from 9.15am until 12.15pm. The nursery offers funded places for children aged two, three and four years. A total of eight staff work with the children. Of these, two members of staff hold relevant childcare qualifications at level 3 and four hold qualifications at level 2. The nursery supports children who have special educational needs or a disability and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

