

# Broadway Daycare

Healthfield Primary School, The Broadway, DARLINGTON, County Durham, DL1 1EJ



## Inspection date

30 September 2016

Previous inspection date

25 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors and evaluates the quality of the provision effectively. Staff work well together as a team. They take account of the views of parents to help them identify any areas for improvement.
- Staff provide a good range of experiences that enables children to lead their own learning. They interact positively with children and encourage them to enjoy their learning.
- Staff are attentive and children form close, trusting relationships with them. Babies receive lots of cuddles, helping them to feel happy and settled.
- Children are cared for in a welcoming environment. Children of different ages mix and play well together. They develop good social and emotional skills.
- Children progress well across all areas of learning. Children's communication and language development are supported very well. They speak confidently with staff, visitors and each other.
- Children benefit from the time they spend in the very well-equipped outdoor environment. They have plenty of space to explore, and they enjoy and learn about the importance of daily fresh air and exercise.

### It is not yet outstanding because:

- Occasionally, staff do not make the best use of all opportunities for children to experiment with making marks to support their emerging early writing skills.
- The programme for the professional development of all staff does not focus robustly on raising the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to mark make as they practise their early writing skills
- build on the programme of continuous professional development, so that the quality of teaching constantly improves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection, took account of their views and considered parents' written comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect. They have a good knowledge of the procedures to follow should they have a concern. Policies and procedures are implemented well to help ensure that the environment is safe and secure at all times. Staff recruitment procedures are effective. Overall, the monitoring of staff performance is regular and supportive. Staff meetings are used well to discuss targets and plans for improvement.

### Quality of teaching, learning and assessment is good

The manager and staff have improved their process for checking what children know and can do when they start, by regularly gathering information from parents. This ensures checks are accurate and helps staff to identify gaps in children's learning. Any additional support is secured and parents are provided with guidance about what they can do to support their child's learning and development at home. Staff work effectively in partnership with parents and other professionals. They monitor children's progress, both individually and by specific groups. They use this information to help close any gaps in children's learning. The environment is stimulating and welcoming. Staff play alongside children and use some effective questioning and dialogue to support and extend children's learning. For example, they discuss what might happen when they hide dinosaurs in the, 'Flubber' and how this changes the texture and movement.

### Personal development, behaviour and welfare are good

Staff promote children's awareness of healthy lifestyles well. Children learn good hygiene practices and enjoy healthy, well-balanced meals. They benefit from regular opportunities to play in the well-equipped outdoor area. Frequent risk assessments help staff to minimise any potential hazards. The key-person system is effective and staff support children to settle happily and to develop close relationships with them. Staff also provide lots of praise and encouragement. Children are learning to be confident and independent; they initiate their own play and follow their own interests. Staff are good role models, who enhance children's understanding of diversity and help them to value difference. Information about children's progress is regularly shared with parents. Parents comment that, 'Children have strong emotional attachments to staff and children show high levels of confidence'.

### Outcomes for children are good

Children are developing their communication, language, writing and number skills in readiness for school. Older children enjoy counting and challenging their mathematical thinking. Younger children skilfully use a variety of tools as they create colourful paintings with the support of staff. Babies experiment as they explore natural objects, textures and materials. They develop their physical skills as they explore the environment around them. All children make independent choices and they help themselves to resources, pour their own drinks and choose their preference at snack time.

## Setting details

<b>Unique reference number</b>	EY441708
<b>Local authority</b>	Darlington
<b>Inspection number</b>	1065843
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	55
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Broadway Daycare Limited
<b>Registered person unique reference number</b>	RP902486
<b>Date of previous inspection</b>	25 June 2013
<b>Telephone number</b>	01325 481489

Broadway Daycare was registered in 2012. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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