

# Rose Cottage Farm Childrens Nursery

Rose Cottage Farm, Burnham Moor Lane, Edithmead, Burnham-on-Sea, Somerset,  
TA9 4HE



## Inspection date

28 September 2016

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider ensures staff know how to identify and report their safeguarding concerns. However, the designated officer for safeguarding is not aware of indicators that children may be at risk of exposure to extreme ideas, to enable her to take appropriate and prompt action should staff share their concerns. This is also a breach in the compulsory part of the Childcare Register requirements.
- The provider is also the manager and does not have a relevant qualification or the experience to manage the setting effectively. There is not a named deputy manager to take charge in the manager's absence.
- Staff do not plan well to support older children's exploration, investigation and creativity when outdoors, meaning that, at times, some children wander aimlessly with little to stimulate their curiosity and interest.
- There are limited opportunities for children to learn more about different people and cultures.

### It has the following strengths

- Children develop secure physical skills. They have many opportunities that help to build their muscles and coordination, such as when using climbing frames.
- Staff form effective partnerships with parents. They share information about children's progress and general well-being, supporting children's emotional development well.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the lead practitioner for safeguarding completes training to help them identify, understand and respond appropriately and promptly to wider safeguarding issues	09/11/2016
■ ensure the manager has a relevant qualification and the experience to undertake their role	09/11/2016
■ ensure there is a named deputy manager who is capable and qualified to take charge in the manager's absence	09/11/2016
■ improve the planning for older children who prefer to learn outdoors, to explore, investigate and be creative, and maintain their interest.	12/10/2016

### To further improve the quality of the early years provision the provider should:

- introduce more opportunities for children to learn about different people and cultures.

### Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how she organises staff and manages the nursery.
- The inspector sampled a range of documents, including policies and children's development records.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The manager does not have a relevant qualification or the experience needed to lead the staff well, and does not have a named deputy manager to take charge in her absence, as required. She delegates tasks to qualified and experienced staff members, which helps her to monitor children's progress appropriately to identify and address gaps in their learning, although she does not monitor all aspects of the curriculum effectively. There are effective procedures to recruit staff. Staff receive ongoing support from the manager and their colleagues, appropriately addressing the recommendation from the last inspection. This helps them to identify further training and develop their skills, for example, to support children's communication and language. Safeguarding is effective. The manager and staff team are clear about procedures to follow to report any child protection concerns. However, the lead safeguarding officer is not clear about indicators relating to wider safeguarding matters, to take prompt action should staff share a concern. Self-evaluation is developing and the manager gathers parents' views to make improvements.

### Quality of teaching, learning and assessment requires improvement

Staff organise activities well indoors to challenge children. For example, older children play imaginatively with toy diggers and staff introduce mathematical language well. Younger children especially enjoy singing sessions, and sing enthusiastically and follow actions using their hands to familiar rhymes. Younger children have good opportunities to explore and be curious learners outdoors. However, staff do not plan well for older children to explore, investigate and be creative when outdoors, meaning those who do not wish to be physically active have little else to engage them.

### Personal development, behaviour and welfare require improvement

Children respond positively to staff and settle with ease, especially the youngest children. Staff support children well to learn to behave and interact appropriately with others. However, staff do not extend opportunities to develop children's knowledge about other people and cultures in their play. Staff provide children with good opportunities to be physically active and develop good control and coordination of their bodies. Younger children learn to be steady and mobile on their feet, and older children use equipment safely and confidently.

### Outcomes for children require improvement

Children develop the skills they need for future learning and moving on to school. For example, older children use dough and chalks, developing their hand-to-eye coordination in preparation for early writing. Younger children enjoy exploring different textures and materials. However, older children lack opportunities to be active, curious and creative learners outdoors. All children learn to communicate and become confident.

## Setting details

<b>Unique reference number</b>	507985
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1061590
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Janine Karen Vowles
<b>Registered person unique reference number</b>	RP907916
<b>Date of previous inspection</b>	25 November 2013
<b>Telephone number</b>	01278 793103

Rose Cottage Farm Childrens Nursery registered in 2001. It is located in Edithmead, Burnham-on-Sea in Somerset. The nursery is open each weekday from 7.30am to 6pm, all year round. There are 16 members of staff, including the owner/manager. Of these, 13 staff have a level 3 early years qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

