

Inspection date

27 September 2016

Previous inspection date

23 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated and knowledgeable. She continually monitors practice and makes targeted improvements which have a positive effect on the children's outcomes.
- Children's communication and language skills are very well supported. Staff carefully monitor children's learning and quickly identify any children who need additional support. They put timely strategies in place to help them catch up and this helps all children make good progress from their starting points.
- Staff are warm and caring. They understand the children's interests, providing them with stimulating activities that effectively support their learning and development.
- Partnerships with parents are good. Parents are kept informed about their children's care and learning. Parents particularly praise the progress their children make.
- Staff support children in developing the skills they need for the next stage of their learning. This helps children gain confidence and become excited by their own learning.

It is not yet outstanding because:

- Occasionally, some staff do not grasp all available opportunities to extend the children's learning as fully as possible during activities.
- Staff do not explore further ways to offer parents even more support in extending their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to support all staff in having the confidence to grasp all opportunities to extend children's learning
- devise even more ways in which to support parents' ability to extend their children's learning at home.

Inspection activities

- The inspector observed a variety of activities throughout the nursery, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow to report concerns. All staff complete relevant training in how to identify any children who may be at risk of being exposed to extreme ideas about right or wrong. The manager makes targeted improvements. For example, the outdoor area has been refurbished with new areas where the children grow their own vegetables. This enhances their learning about the natural world. Staff's professional development is supported well and they access regular training. For example, training in how to prepare children for the next stages of their learning. This has helped staff to more effectively support children during their move to school. The manager works well with other professionals, when necessary, helping to provide consistency.

Quality of teaching, learning and assessment is good

Children are happy and engaged in their learning. They are keen to share their knowledge with others. For example, they describe the different colours and shapes of the resources they use. Staff devise highly stimulating activities, for example, children made a scarecrow to put in their vegetable patch. Staff welcome children into the setting warmly. For example, during the inspection they wrote the word 'hello' on a table in shaving foam and invited them to explore and use their senses. This helps them settle quickly and become ready to learn.

Personal development, behaviour and welfare are good

Children behave well and staff support them in understanding how to keep themselves safe. For example, they learn about having 'walking feet' indoors. Staff supervise children well during their outdoor play, helping them manage risk and develop their physical skills and self-confidence. Children develop a good understanding of how to manage their personal care. They are eager to wash their hands before snacks and after playing outdoors. They demonstrate how they wash their hands, showing pleasure in their own achievements. Children have the confidence to create activities. For example, they hear staff singing and turn it into a spontaneous singing session where they all join in together. This helps support their emotional and social well-being.

Outcomes for children are good

Children learn to play together and follow instructions well. This helps them develop key skills they will need for their future learning. They enjoy using skills they have learnt. For example, children count to themselves while playing and understand they can use numbers as part of their everyday life. Children become confident speakers. This particularly supports those learning English as an additional language.

Setting details

Unique reference number	107416
Local authority	Southwark
Inspection number	1058713
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	20
Name of registered person	The Beormund Community Centre
Registered person unique reference number	RP517605
Date of previous inspection	23 October 2012
Telephone number	020 7237 9313

IF Nursery registered in 2001. The nursery operates from 9am to 4pm on Monday to Friday, throughout the year. It closes for bank holidays, for two weeks in August, one week at Easter and two weeks at Christmas. The nursery employs four members of staff, all of whom hold relevant qualifications at level 2 and 3. The nursery receives funding for the provision of free education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

