

Energy Kidz Out of School Club - Charvil Piggott



Charvil Piggott Primary School, Park Lane, Reading, Berkshire, RG10 9TR

Inspection date

27 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- The management and the staff team work together very effectively to provide an enjoyable out of school provision where children continue to develop their skills through play. Managers and staff reflect upon what they do and want to continue to improve.
- The views, opinions and ideas of children, staff and parents are sought to identify what works well and what they would like to improve. Staff create a safe environment where children have fun before and after school.
- Children make independent choices. Most are enthusiastic to try new activities and games, demonstrating their increasing curiosity in the world around them.
- Staff are calm and considerate to the children. Children's behaviour is typically good as most succeed in meeting the clear expectations set by staff.
- A healthy lifestyle is actively encouraged. For example, children learn about good hygiene routines, enjoy healthy snacks and easy access to drinks of water. Children are active and understand the benefits of exercise on their bodies.

It is not yet outstanding because:

- Staff do not support all children to understand how to develop friendships with a wider range of others in the provision.
- Arrangements for parents to collect children at home time are not effective enough in helping staff to keep involved in activities with those children who remain.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further to help them build inclusive friendships to aid their social skills
- consider ways to ensure that arrangements to collect children at home time are more effective.

Inspection activities

- The inspector observed the children and staff taking part in activities.
- The inspector toured the premises and reviewed resources.
- The inspector spoke to parents and children about the provision.
- The inspector discussed leadership and management and observed an activity with the area manager.
- The inspector reviewed a sample of relevant documents.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete safeguarding training and know what to do if they have concerns about a child or a member of staff. They undertake thorough risk assessments. This helps to keep children safe. Staff recruitment, supervision systems and training opportunities are well established, resulting in a committed and knowledgeable workforce. Effective systems for self-evaluation ensure careful and regular checks of all aspects of the club's practice and children's well-being. Positive relationships with parents, teachers and other professionals contribute to the staff developing a good knowledge of each child and their needs.

Quality of teaching, learning and assessment is good

The enthusiastic staff get to know the children well and create an environment they know the children will enjoy. They make children feel important and welcome. For example, they ask children about their day and how they feel when they arrive. Staff help children develop their thinking skills, such as asking them questions about the ice as they chip away to find what is hidden inside. Children confidently talk to staff about their activities, what they are doing, or would like to do. Children quickly settle to activities that encourage their skills and imagination. For example, some children enter into role play and create stories as they play. Others persevere to complete puzzles. Staff skilfully adapt to children's individual needs and typically ensure that most children are kept busy. The broad variety of activities provided indoors and outdoors helps children to build on their skills and interests and to feel confident in their abilities.

Personal development, behaviour and welfare are good

Staff develop good relationships with all children. Children are confident, happy and settle quickly, indicating that they feel secure and comfortable at the club. Staff develop a good knowledge of individual children's needs, interests, likes and dislikes. This helps staff to plan and guide children if they need help to use resources they enjoy. Children have good manners and are very polite to staff and visitors. Most children enjoy playing with others and thoroughly enjoy opportunities to go outside whatever the weather. For many this is their favourite play place at the club. Children take part in sports activities, learn about the importance of exercise and develop their coordination.

Setting details

Unique reference number	EY479908
Local authority	Wokingham
Inspection number	987961
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	78
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	0782 415 7220

Energy Kidz Club Out of School Club registered in 2014. It is held at Charvil Piggott Primary School in Berkshire. It is operated by a limited company. The club is open from 7.30am to 8.45am and 3.00pm to 6pm, Monday to Friday, term time only. Three members of staff are employed to work at the club, of whom two hold a childcare qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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