

Childminder Report

Inspection date

29 September 2016

Previous inspection date

15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced and takes positive steps to improve outcomes for children. For example, she completes the required progress check for children between the age of two and three years to identify any gaps in their learning.
- The childminder provides children with a wide variety of learning experiences to help them make good progress.
- Children develop an early love of mathematical ideas. For example, they learn to count, add and subtract, in an enjoyable and meaningful way. Children enjoy playing with different board games to complement their learning elsewhere.
- Children behave extremely well. They are kind, polite and know how to respect others and their resources.
- Relationships with children, parents and other professionals are excellent, which have a very positive impact on all those involved. Parents are overwhelmingly supportive of the childminder's work, and praise the care and learning their children receive.

It is not yet outstanding because:

- Sometimes, the childminder does not give children enough time to think about and respond to questions, and to work out solutions to problems, to support their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to think about and answer questions, and to find solutions to the problems they encounter, to develop their thinking skills further.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and spoke with the childminder and interacted with children at appropriate times.
- The inspector looked at children's assessment records, planning documentation and a selection of policies, including safeguarding procedures and accident records.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress, including a sample of the required progress report.
- The inspector read written feedback from parents.
- The inspector read the childminder's self-evaluation document, and examined how she evaluates her provision and targets areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder takes her role seriously and is confident to report any concerns about children in her care. She shows a strong commitment to developing her skills and knowledge further. For example, she attended safeguarding training to raise her awareness of recent trends to help keep children safe. The childminder evaluates what she does, and makes good use of the self-evaluation process, to identify what works well and target areas for improvement. She is keen, for example, to attend additional training to secure her knowledge on supporting children with various learning needs.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's progress precisely, to help them with their next steps and to identify gaps in their learning. She provides plenty of resources to help keep children highly motivated and match their interests. For example, children had fun playing with programmable toys and were keen to show what they know. They excitedly matched letters to their sounds, developing their early literacy skills. The childminder shows a genuine interest in talking and listening to children about things that are important to them, supporting their communication and language skills well. For example, as they looked at books and children's magazines she skilfully engaged them in conversation about their favourite toys and foods.

Personal development, behaviour and welfare are outstanding

The childminder provides outstanding support for children's emotional well-being. Children are extremely settled, confident and show high levels of attachment. The childminder works exceptionally well with parents. For example, she communicates very successfully with them about all aspects of their children's learning and welfare. The childminder works tirelessly with teachers from the school that children attend. She shares a wealth of information with them and plays a very active role in children's school lives. Children benefit greatly from having the childminder attend school events, for instance. The childminder supports children's healthy lifestyles exceptionally well. For example, she talks to them about the effects of foods on their bodies and the importance of keeping healthy. Children have ample time to practise their social and physical skills, such as during trips to parks and places of interests.

Outcomes for children are good

Overall, children are happy and become highly independent learners. For example, they take pride in taking responsibility for their own personal care, and learn to manage risks to keep themselves safe. Children gain very important skills that complement their learning elsewhere and prepare them for the future.

Setting details

Unique reference number	138057
Local authority	Merton
Inspection number	1057519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	15 December 2015
Telephone number	

The childminder registered in 1989. She lives in the London Borough of Merton. She offers her service from 8am to 6pm on Monday to Thursday, excluding bank holidays. The childminder holds a relevant early years qualification at level 3.

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