

The Play Shelter ASC @ Tower Bridge

Tower Bridge Primary School, Fair Street, London, SE1 2AE



Inspection date	28 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff provide a good model, from which children learn about how to behave towards others. Children's behaviour is very good. For example, they are able to resolve issues and take turns with little support from staff.
- Staff support children's communication and language skills well, for example, through effective questioning and by introducing new vocabulary.
- Staff have developed good links with the host primary school and they regularly share relevant information with teachers. This helps to ensure children's individual needs are met and creates a consistent approach to children's care and learning.
- Children form secure attachments with staff and each other, which helps to support their well-being and independence.
- Partnerships between parents and staff are good. Parents talk positively about the service that the club provides for them and their children.

It is not yet outstanding because:

- On occasion, staff plan games that are aimed at challenging the thinking of older children. Although younger children are free to join in, they lose interest and become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some periods of the routine to make sure that there are always activities available to engage the interest of younger children.

Inspection activities

- The inspector observed a range of play activities and care routines, and spoke to the staff about the children's learning and development.
- The inspector held a meeting with the manager and the provider.
- The inspector looked at a sample of documentation.
- The inspector spoke to a sample of parents and children and took into account their views.
- The inspector toured the club premises with the provider.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of their responsibility to protect children from harm and the procedures to follow if they have concerns about the welfare of a child. The provider works with the manager to ensure that the provision is run to a good standard. Staff receive regular supervisions and relevant, appropriate training for their roles. For example, all staff members have completed training on recent changes to safeguarding matters. This helps them to identify any children who might be at risk from exposure to extreme views and behaviour. The provider and manager evaluate the provision and identify areas for further improvement, taking into account the views of staff, parents and children.

Quality of teaching, learning and assessment is good

Children are provided with a welcoming, warm and stimulating environment in which they are happy and motivated. They demonstrate high levels of confidence and self-esteem, for example, as they welcome visitors and discuss their favourite activities. Staff consult with children to find out the type of activities they would like to join in, which contributes towards the children feeling valued and part of the club. Staff provide a good range of activities, indoors and outdoors. Children are supported in a variety of skills that help to support their future learning. For example, playground and hall games provide excellent opportunities for children to follow instructions, listen and communicate, while at the same time developing confidence and physical skills.

Personal development, behaviour and welfare are good

Staff give children lots of praise and clear explanations about behaviour. They have successfully created a very caring and secure environment where children feel safe. When children begin attending the club, staff obtain information from parents about any dietary or medical requirements. Children are allocated a key person to help ensure that their specific needs are met. Children's participation in energetic play, in the playground or school hall, supports their good health. They learn about good personal hygiene, for example, when and why they need to wash their hands. Children from diverse backgrounds chat happily together, confidently discussing their various experiences, while helping themselves to fresh fruit and drinks at snack times. Staff support these conversations, helping children to learn about their communities and develop a positive understanding of diversity.

Setting details

Unique reference number	EY477984
Local authority	Southwark
Inspection number	977318
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	13
Name of registered person	The Playshelter Ltd.
Registered person unique reference number	RP521414
Date of previous inspection	Not applicable
Telephone number	0791369586

The Play Shelter After School Club @ Tower Bridge registered in 2014. It operates from within Tower Bridge Primary School, within the London Borough of Southwark. It operates between the hours of 3.30pm and 6.30pm from Monday to Friday, during term time. Four members of staff work at the club. The manager holds a qualification at level 3 and one member of staff holds a qualification at level 2.

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