Tiny Tots Playgroup

Ogle Street, Hucknall, Nottingham, Nottinghamshire, NG15 7FQ



Inspection date23 September 2016Previous inspection date7 January 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Teaching is not of a consistently good standard. Arrangements to monitor the quality of teaching and to help staff improve their practice are not robust enough.
- The playgroup does not have robust enough self-evaluation systems to identify key weaknesses, in order to help drive improvement.
- The organisation of some large-group activities is not always effective in supporting children's learning and maintaining their attention.
- The manager does not analyse and compare the progress of different groups of children, in order to confirm that no specific group is being disadvantaged or is falling behind.

It has the following strengths

- Children are happy and enjoy their time at the playgroup. They play well together and socialise with each other.
- Children develop good mathematical skills. They explore the range of activities and resources available. Staff teach them to count and compare sizes during activities and routines.
- Staff get to know children well. They provide clear guidance about what is acceptable behaviour. Children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

■ provide staff with the supervision, mentoring, support and training 30/12/2016 they need to consistently achieve a good standard of teaching.

To further improve the quality of the early years provision the provider should:

- improve self-evaluation and identify and address key weaknesses as a priority
- review the organisation and effectiveness of large-group activities so that they are focused on children's learning needs and maintain their interest
- compare the progress made by different groups of children to establish clearly that no one group is progressing less well than another.

Inspection activities

- The inspector held a meeting with the manager and nominated person.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector sampled a range of documents, including evidence of staff suitability, training and qualifications, policies and procedures, and children's records.
- The inspector held discussions with staff about their roles and their understanding of the requirements of the early years foundation stage.

Inspector

Dawn Barlow

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the playgroup has made some improvements since their inspection, these have not been enough to raise the quality of the provision to a consistently good standard. The manager implements some systems to monitor staff's practice. Supervisions arrangements are in place, however, these do not support staff effectively to develop high-quality teaching skills. The playgroup is currently receiving support from a local outstanding provider, arranged by the local authority, which is helping to further improve practice. The arrangements for safeguarding are effective. There is a clear process for the safe recruitment of staff and ongoing suitability checks are completed. Staff have attended child protection training and understand the procedures they must follow if they have any concerns about a child.

Quality of teaching, learning and assessment requires improvement

The quality of teaching across the playgroup is variable. Staff do not consistently offer children the challenge they need to secure their good progress. Staff continue to embed the new systems for observation, assessment and planning, improved since the last inspection. Children enjoy opportunities to be creative and to use their imagination. They have fun making marks using their fingers and paintbrushes in water. Parents are very positive about the playgroup and say that staff share good information with them about their children's learning and development.

Personal development, behaviour and welfare require improvement

Inconsistences in teaching mean that children do not always demonstrate a strong motivation to learn in all activities. The playgroup is warm and welcoming. Staff understand their role as key person to the children. Children are happy within the playgroup and form strong bonds with the staff. They are learning to respect each other's similarities and differences. Clear procedures are in place to support children with any special dietary and health requirements. Children's independence is promoted at snack time. They choose when to have their snack, and collect their own plate and cup before they sit down. Suitable opportunities for children to explore their physical skills are provided. For example, children climb on the equipment and balance along beams.

Outcomes for children require improvement

Children are not making consistently good progress in all aspects of their learning. Sometimes, children struggle to become fully absorbed in an activity. However, they are steadily developing the skills needed for the next stages in their learning. They demonstrate appropriate levels of independence and happily take care of their own needs, such as going to the toilet by themselves.

Setting details

Unique reference number 253047

Local authority Nottinghamshire

Inspection number 1036009

Type of provision Sessional provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 5

Total number of places 26

Number of children on roll 32

Name of registered person Ogle Street Under Five's Playgroup Committee

Registered person unique

reference number

RP522255

Date of previous inspection 7 January 2016

Telephone number 07963 962517

Tiny Tots Playgroup was registered in 1977. The nursery employs seven members of childcare staff, all of whom hold early years qualifications at level 3. The playgroup opens from Monday to Friday, 48 weeks of the year. Sessions are from 9am until 3pm on Monday, Wednesday and Friday and from 9am until midday on Tuesday and Thursday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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