

# Sahan Pre-School And Day Nursery

12 Stukeley Road, London, E7 9QZ



## Inspection date

4 October 2016

## Previous inspection date

24 May 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider does not undertake the required suitability checks for all individuals working with children. This puts children at risk and is also a breach of the Childcare Register requirements.
- Self-evaluation is weak. The provider has not demonstrated a capacity to improve, as he has not addressed a previous occasion of non-compliance with the same requirement.

### It has the following strengths

- Staff provide children with a varied range of learning opportunities, which helps them to make good progress. Children are confident and independent.
- Staff have improved their communication with parents since the last inspection. They now work well with parents to ensure consistency in children's care and learning.
- The manager monitors children's progress effectively to identify any gaps in their learning and takes prompt steps to help them catch up.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- obtain an enhanced Disclosure and Barring Service check for every person aged 16 and over who works directly with children. 07/11/2016

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance documents and other relevant documentation.
- The inspector held a meeting with the provider and manager to discuss teaching and learning.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

#### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to meet all of the actions set at the last inspection. This continues to compromise children's safety and well-being. The provider does not ensure that all staff hold a current Disclosure and Barring Service check to determine their suitability to care for children. Staff understand how to identify any signs that a child may be at risk and how to follow reporting procedures. They carry out effective risk assessments to reduce any hazards to children. The manager provides appropriate coaching and support for staff to develop their professional practice.

### Quality of teaching, learning and assessment is good

Significant progress has been made in this area since the last inspection. Staff make accurate observations and assessments to help them plan for children's next steps in development. They support children's physical skills well. For example, they encourage them to move skilfully as they play outside, climbing and catching balls. Staff help children to develop their literacy skills effectively. Children confidently draw lines and circles and begin to recognise the letters in their name. Children sit quietly and listen to stories read by staff, responding well to related questions and discussions. Staff help children to be creative. Children explore paint and enjoy role-play activities.

### Personal development, behaviour and welfare are inadequate

The continuous weaknesses in safeguarding mean that children's safety cannot be assured. Children have secure attachments with staff and the key-person system is effective. Parents are encouraged to share what they know about their child and contribute to their learning. Staff are kind and considerate, and children settle easily. Children are well behaved and staff help them to understand behaviour boundaries effectively. For example, staff talk to children about the importance of sharing and taking turns. Staff help children learn about healthy lifestyles. For example, they provide children with nutritious snacks and discuss why these are good for them.

### Outcomes for children are good

Children are well prepared for the move to their next stage of learning. They make choices about their play, anticipate events in stories and attend to their personal needs. Children communicate well and are active learners. They develop good mathematical skills. For example, they confidently count as they join in with a story and mould different shapes in the sand.

## Setting details

<b>Unique reference number</b>	EY486601
<b>Local authority</b>	Newham
<b>Inspection number</b>	1053767
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Sahan Preschool Day Nursery Limited
<b>Registered person unique reference number</b>	RP534380
<b>Date of previous inspection</b>	24 May 2016
<b>Telephone number</b>	02037197002

Sahan Pre-School and Day Nursery registered in 2015. It is located in Upton Park in the London Borough of Newham. The nursery employs five staff, five of whom hold a qualification at level 2 and above. The nursery is open Monday to Friday, all year round, offering flexible sessions between 8am to 6pm. The nursery is funded to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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