

First Friends After School Club



Parkview Primary School, Springwood Drive, Oakwood, Derby, Derbyshire, DE21 2RQ

Inspection date 3 October 2016
Previous inspection date 21 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Staff do not have a suitable understanding of child protection issues or other recent changes to safeguarding arrangements to ensure children's safety if there are any concerns.
- Staff have not yet fully developed the partnership with the on-site school to achieve continuity in children's care and to help them complement the learning that takes place elsewhere.
- Staff do not always clearly identify how areas for improvement will be addressed and what difference this will make to children's experiences.

It has the following strengths

- Staff promote a very relaxed and welcoming atmosphere within the club and are positive role models for the children. They engage children in conversations about their school day as they arrive at the club. All children enter the club with confidence and immediately engage in play.
- Staff organise the premises well to promote children's enjoyment. They arrange the furniture, so there is plenty of space for children to move around. They provide opportunities to play outdoors for a good proportion of the session.
- Staff teach children important values, such as showing respect for others and using their good manners. They also encourage children to make their own decisions and to contribute ideas for activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that all staff have an up-to-date knowledge of safeguarding issues and are able to identify signs of possible abuse or neglect. 17/10/2016

To further improve the quality of the early years provision the provider should:

- focus more sharply on identifying how areas for improvement will be addressed and evaluating the impact any changes have on children
- strengthen the partnership with other settings that children attend, in order to promote better continuity in their care and to build further on the learning that takes place in school.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager, the manager and the quality assurance manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Staff have not received appropriate training to ensure they are suitably knowledgeable about all aspects of safeguarding practice. They do not have a suitable understanding of different signs or indicators of abuse or neglect. Nor do they have a suitable understanding of the indicators that children may be at risk of being exposed to extreme ideas about right and wrong. Other aspects of safeguarding are suitably promoted. Managers undertake appropriate checks on the suitability of adults working in the club. There are effective procedures to collect children from school. The club maintains good adult-to-child ratios to provide appropriate supervision for children throughout the session. Staff regularly gather feedback on practice from parents and carers and analyse this information to help them establish where improvements need to be made.

Quality of teaching, learning and assessment is good

The well-qualified staff team plans activities that support children's interests effectively. When they resource the activities, they make sure there is plenty of equipment, so that all children can participate. This secures children's inclusion effectively. Staff promote children's independence well and they quickly develop these skills. For example, they take responsibility for putting away their coat and bag when they arrive and serve themselves food at teatime. They confidently choose which activities they want to play with. Children enjoy the activities and keep play going for long periods of time, demonstrating perseverance when they encounter problems. For example, they extend the train track and work out how to fix a problem with the bridge. Staff interact well with children during play. They help children to learn new skills, for example, how to play games and recognise different mathematical terms, in order to win. Staff ask parents and carers to provide information about children's needs, so that they can provide any necessary support.

Personal development, behaviour and welfare are inadequate

Systems to ensure staff have a sound understanding of safeguarding issues are not effective, as a result, children's welfare is compromised. Nevertheless, children demonstrate that they enjoy going to the club. Staff are sensitive and supportive to children throughout the session and promote their emotional well-being effectively. Children have extremely good relationships with each other and are very considerate and respectful. Staff organise themselves well throughout the session. For example, they prepare tea early, so that children who are going home early can enjoy the meal. Staff give children lots of attention and show that they are valued. For example, when children make faces out of their food, staff take photographs to record their efforts. Staff support children effectively to recognise that certain actions, such as kneeling on chairs, may be unsafe. Staff make good use of activities to help children learn new things. For example, a current activity based around healthy lifestyles is encouraging children to think about healthy foods, sugar intake and the importance of exercise.

Setting details

Unique reference number	EY332468
Local authority	Derby, City of
Inspection number	1058298
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	26
Number of children on roll	47
Name of registered person	First Friends P.D.N. Limited
Registered person unique reference number	RP521575
Date of previous inspection	21 May 2015
Telephone number	01332 835 439

First Friends After School Club was registered in 2006. The club is open Monday to Friday from 7.30am until 9am and from 3.15pm until 6pm during term time. The club opens on school inset days from 7.30am until 6pm. The club offers holiday care at one of its other settings. The club employs four members of staff, who all hold an appropriate early years qualification at level 2 or above.

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