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| Inspection date | 29 September 2016 |
| Previous inspection date | 24 January 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The provider and manager work tirelessly to ensure that all aspects of the provision are of the very highest quality. They successfully put the needs of the children at the heart of all that they do and display infectious enthusiasm for and inspirational commitment to their roles. They are relentless in their pursuit of excellence.
- The provider and manager lead their team highly effectively. They implement a programme of evaluation and planned and implemented improvements, such as how to further meet the needs of children who prefer to learn outdoors. They take every opportunity to ask themselves, 'How could we improve still further?'
- Staff and managers are rigorous in their assessments of children's progress. They quickly identify where children need help to catch up and work with other professionals to develop programmes of highly effective support to help children rapidly improve.
- Staff are excellent teachers. They know children really well and are highly skilled at adapting their teaching techniques to the developmental stage of individual children. Children make outstanding progress from their starting points.
- Children settle very quickly into nursery life. Staff are very successful at helping children feel comfortable and confident in their new surroundings. From the very beginning, children thrive under the careful guidance of staff who are highly successful at helping them become kind, well-behaved and inquisitive young learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about technology and its uses in everyday life.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and manager are continuously improving what they already do so well. For example, they accurately identified the need to provide more opportunities for children to learn about their local community and the natural world, and planned an exciting programme of outings and visits to support this. All staff are highly effective at working with parents to help children settle and enjoy attending nursery. The provider and manager support staff to gain qualifications and provide highly focused training and feedback on performance. Safeguarding is effective. The provider implements robust recruitment procedures to test out the suitability of those she employs. Staff receive thorough training to ensure they know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff deliver high-quality teaching. They work in full partnership with the manager to evaluate the quality of their teaching, fully committed to improving still further. Staff are highly alert to the needs of each child and are very skilled at capturing their interest and supporting their learning. They focus on what children can already do and extend these skills as children play. They organise experiences and resources that help children make progress in all areas, and recognise that they could further improve the opportunities for children to explore technology. Staff are especially skilled at helping children catch up with their speaking and listening skills. Children join in with the well-planned and skilfully delivered activities with great enjoyment, all the time making excellent progress in their learning.

Personal development, behaviour and welfare are outstanding

All children, including those new to the setting, show that they love attending. They are full of smiles and laughter. Staff are excellent role models and clearly show that they too love coming to nursery. They are highly successful at building children's self-esteem, involving them in all aspects of nursery life. For example, children are responsible for looking after the nursery fish, which they named themselves. Staff nurture children's physical health equally well, providing home-cooked meals and daily opportunities for exercise indoors and outdoors.

Outcomes for children are outstanding

Children receive a highly positive first experience of learning. They develop all the key skills needed for their future learning, including their move to school. They find out that learning is fun and exciting, and that trusted adults will be there to help and encourage them every step of the way. Children learn that their opinions matter and that their voices will be heard. They learn to be tolerant and respectful, and develop a meaningful understanding of their place in their families, community and the wider world.

Setting details

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| Unique reference number | EY392761 |
| Local authority | Hillingdon |
| Inspection number | 1062272 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 1 - 3 |
| Total number of places | 40 |
| Number of children on roll | 59 |
| Name of registered person | Smarty's Nursery Limited |
| Registered person unique reference number | RP905782 |
| Date of previous inspection | 24 January 2013 |
| Telephone number | 020 8866 8766 |

Smarty's Nursery registered in 2009 and is situated in Ruislip, in the London Borough of Hillingdon. It is open from 9am to 3pm on Monday to Friday during term time only. The provider is in receipt of funding to provide free early years education to children aged two, three and four years old. The provider employs 11 members of staff and holds a level 6 qualification. Seven further members of staff hold relevant qualifications at level 2 or level 3.

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