

Hurst Green Busy Bees Playgroup

Evangelical Church Hall, Hurst Green Road, Oxted, Surrey, RH8 9AJ



Inspection date	4 October 2016
Previous inspection date	5 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff track children's development well. They regularly review children's progress and identify purposeful and challenging next steps to further support their learning. Children make good progress.
- Staff have good relationships with parents. Staff encourage parents to be part of their children's learning and they incorporate their suggestions into their children's individual plans.
- Staff have positive partnerships with other settings that children attend. They share information about next steps in learning, which helps to provide consistent support to children's ongoing progress.
- Staff support children's physical well-being effectively. Children have constant access to the outdoor area where they can run, climb and make dens. Children also benefit from twice weekly planned sessions in local woodland.
- Some staff have attended training on specific outdoor teaching. This has had a positive impact on all children, especially those who prefer to learn outside.

It is not yet outstanding because:

- Staff occasionally miss opportunities to support children's mathematical understanding and knowledge of number during play.
- Some staff do not always fully support children to understand what is expected from them and why.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their early mathematical skills, including knowledge of number, during play
- develop further children's knowledge and understanding of what is expected from them.

Inspection activities

- The inspector observed activities and the staff interactions with children in the indoor and outdoor environments.
- The inspector took part in a joint observation with the manager.
- The inspector tracked some children's development and viewed their learning journals.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector spoke to some parents to gain their views on the setting and the staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of their role and responsibility to protect children from harm. For example, they have attended specific training to help them identify the signs and symptoms that may cause concern for a child's welfare. Staff risk assess the environment each day before children arrive and they complete further assessments for outings and trips to the forest. Managers make good use of self-evaluation to help identify areas to improve. For example, they have improved the indoor environment to provide children with more opportunities to develop early writing skills. Managers value feedback from parents. They send out annual questionnaires and invite parents to regular coffee mornings to encourage them to share their views and suggestions.

Quality of teaching, learning and assessment is good

Staff encourage children to make independent choices during play. They give them time to explore and they observe them to find out more about their interests. Children enjoyed exploring jigsaw puzzles. Staff allowed children time to look at the pieces and to have a go at completing parts of the puzzles independently. Staff encouraged children to solve problems and they asked questions to make them think. Children have constant access to early writing resources, which they transport between the indoor and outdoor areas. Staff asked children if they could write their names and provided good support and encouragement which motivated children to try. This helps to support children's early literacy skills.

Personal development, behaviour and welfare are good

Children are happy, settle quickly and understand the routine. For example, they know to hang their bags up and place their water on the table. Children understand the importance of sharing and turn taking. They are beginning to work out differences between them and their friends independently. Children behave as expected for their age. They develop good independence skills. For example, before snack time, they wash their hands and confidently pour milk from a jug. Children have a clear understanding of the importance of healthy eating. For example, while playing 'shops', staff asked children what would be healthier to buy, chocolate or vegetables. All of them knew that vegetables were healthier.

Outcomes for children are good

Children make good progress in preparation for school. Children are confident communicators and are not afraid to explore. Focused activities help to develop children's concentration skills and give them time to develop their vocabulary skills. For example, children confidently compared and described the textures of leaves and conkers by using words such as 'smooth', 'crunchy' and 'bumpy'.

Setting details

Unique reference number	EY288334
Local authority	Surrey
Inspection number	1058808
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	14
Number of children on roll	18
Name of registered person	Hurst Green Busy Bees Playgroup Committee
Registered person unique reference number	RP524508
Date of previous inspection	5 October 2012
Telephone number	01883 722796 or 07775768838

Hurst Green Busy Bees Playgroup registered in 2001. It operates from the Evangelical Church Hall in the village of Hurst Green, close to Oxted in Surrey. The setting is open from 8.15am to 3.00pm on Monday to Thursday and from 8.15am until 1.15pm on Friday, during term time only. The setting receives funding to provide free early years education for children aged two, three and four years. A total of four staff work with the children. One member of staff holds a relevant qualification at level 4 and three hold qualifications at level 3.

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