

# Sandmartins and Sandpipers Playscheme

Sandford St. Martin C of E Primary School, Sandford, Wareham, Dorset, BH20 7AJ



## Inspection date

28 September 2016

Previous inspection date

29 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of activities that links to children's interests. Children eagerly participate and enjoy themselves enthusiastically, developing a love of learning, which complements their time at school well.
- Overall, staff interact well with children. Children confidently share their thoughts and ideas with others and adults.
- The effective key-person approach enables staff to form warm and caring relationships with children. Children feel emotionally secure and enter the setting with confidence and enthusiasm.
- The manager effectively ensures the suitability of all staff, and monitors the quality of care and interaction well. For example, she is working with staff to focus on their evaluations of planned activities, to consider the needs of the younger children more precisely.

### It is not yet outstanding because:

- Staff do not always consider the range of toys they provide or organise the available resources effectively, so that children can see and choose from a wide variety. Children are not always able to try new experiences, and build on their ideas and existing skills.
- Staff miss opportunities at mealtimes to support children's social skills and encourage them to do things for themselves.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide a wider variety of experiences to encourage children to explore and engage more in their play
- provide more opportunities for children to do things for themselves and socialise with others at mealtimes.

### **Inspection activities**

- The inspector viewed the available premises and resources.
- The inspector observed both adult-led and child-initiated play, and snack time.
- The inspector held discussions with staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and a trustee.
- The inspector sampled documentation, including staff's suitability checks and training certificates, and policies and procedures.

### **Inspector**

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has not informed Ofsted of changes to trustees, as required, although they are in the process of providing Ofsted with this information. This has no impact on children's welfare because trustees do not have unsupervised access to children. The manager follows detailed recruitment and induction procedures to ensure staff are suitable, qualified and knowledgeable of their role and responsibilities. The manager and staff team have a good understanding of child protection issues and know how to refer any concerns about a child's welfare. Safeguarding is effective. The manager supports staff well to develop their skills and practice. For example, through gaining additional qualifications and knowledge that help them to learn more about the needs of younger children, for example during adult-led activities. The manager uses self-evaluation well to identify main areas to improve the provision further for children. This has led her to review staff organisation during busier sessions and working with staff to strengthen their knowledge of how to manage children's behaviour effectively.

### Quality of teaching, learning and assessment is good

Staff get to know the children well from the start. They invite parents to share important information about children's home life, likes and interests, and routinely work together to meet children's care and learning needs. Staff are building stronger links with the host school to share and receive targeted information, to support children's development further and inform each other of children's ongoing achievements. Staff observe children's learning and plan activities well using children's interests and stage of development. They offer extensions for children during activities, but also know when to step back, so that children can lead their own play and learning. For example, they let children explore the available craft resources, and decide what and how they will use them to decorate cases. Children show good skill and coordination, for example, as they independently peel off intricate stickers and use glue to fix different materials together.

### Personal development, behaviour and welfare are good

Staff are kind and respectful, teaching children the boundaries and their expectations. Children respond well and wait patiently for others to finish, for example, when using craft materials. Staff frequently praise and encourage children's efforts. Children have good self-esteem and confidence. Children have strong attachments with staff and eagerly offer to help with daily tasks, such as setting out tables and chairs. Children enjoy playing outdoors and confidently join in with older children's games, negotiating well. For example, a small group of children decide to play football and they agreeably allocate the role of 'goal keeper'.

## Setting details

<b>Unique reference number</b>	153465
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1061538
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	SandMartins Playscheme Committee
<b>Registered person unique reference number</b>	RP519776
<b>Date of previous inspection</b>	29 August 2013
<b>Telephone number</b>	01929 551212

Sandmartins and Sandpipers Playscheme is an out-of-school and holiday club, which operates from a building in the grounds of Sandford St Martins Primary School in Sandford, Wareham. Originally, Sandmartins and Sandpipers occupied two separate buildings within the grounds of the school. They registered in 1995 and 1999 respectively, and in 2008, the two settings merged. The playscheme opens throughout the year. Sessions run five days a week during term time from 7.30am until 8.45am, and 3pm until 6pm. In school holidays and on school closure days, sessions run from 7.30am until 6pm on Monday to Thursday. The manager and three members of staff hold a relevant qualification at level 3, one member of staff has a level 2 qualification and one is unqualified.

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