

# Lydford House Day Nursery

Lydford House, West Lydford, Somerton, Somerset, TA11 7BU



<b>Inspection date</b>	27 September 2016
Previous inspection date	10 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress from their starting points. They flourish in the friendly, nurturing and homely environment created by the staff. Babies and younger children make good progress in social relationships and speaking. Older children gain skills that prepare them well for the next stage of their education.
- Children are curious and enthusiastic learners. They learn to do tasks independently. There are strong relationships between staff and children. Children learn courtesy and good behaviour from the positive example set by the staff.
- The manager is supportive of the staff. She monitors their effectiveness and encourages them well to work together to improve the quality of teaching. Staff have good opportunities to share best practice following training, for example, to introduce children to letters and sounds.
- The manager ensures that staff observe children's play and check progress closely. Staff plan targeted activities that enable children to learn and practise new skills. They monitor that children achieve well through accurate assessments.

### It is not yet outstanding because:

- Sometimes, staff do not extend opportunities for children's creative and imaginative play outdoors.
- Staff do not always support group activities well to meet the wide range of differing needs, so that all children benefit and learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities for imaginative and creative play outdoors
- ensure that staff meet all children's learning needs more effectively when the children choose to work in a mixed age group.

### Inspection activities

- The inspector spoke to the children, parents, manager and staff at convenient times during the inspection.
- The inspector conducted a joint observation to look at the quality of teaching and learning with the manager.
- The inspector observed the children learning through their play and planned activities.
- The inspector sampled and reviewed relevant documents, procedures and policies.
- The inspector reviewed the premises and resources.

### Inspector

Janet Dinsmore

## Inspection findings

### Effectiveness of the leadership and management is good

The manager reviews the quality of the provision well. For example, she monitors the use of assessment of children's progress to check for any gaps. This has helped the setting to provide more activities for children's physical development and mathematical skills. The manager takes account of parents' views to make improvements. This has led them to provide parents with more detailed information about how children learn early literacy and numeracy skills. Safeguarding is effective. The manager and staff know what signs to look for if they have any concerns about the children, and they know who to contact to report their concerns. They are trained and vigilant about every aspect of safeguarding.

### Quality of teaching, learning and assessment is good

Staff plan interesting activities that motivate children to learn. For example, children learnt about hedgehogs and made models. Staff supported them well to practise their cutting skills and ability to handle small objects. They encouraged younger children to use brushes and their fingers to practise making marks in paint and on paper. Staff follow children's interests well to develop their learning. For example, providing objects for the toy digger to pick up and questioning children carefully about their knowledge of shapes in a puzzle. Staff give parents good information about their children's progress, activities and the achievements that can be expected at a particular age, helping parents to support children's learning at home.

### Personal development, behaviour and welfare are good

Children receive good encouragement and support to share and take turns. For example, they learn to work together when cutting the teasels in the garden to make their hedgehogs and when passing and pouring drinks from the water jug. Staff make mealtimes sociable. Older children talk about what they have been doing and younger children learn to feed themselves well. All children are confident and secure, and know that staff value their input in conversations. Children have good self-esteem. Staff know the children and their families well. The strong partnerships with parents ensure children receive good continuity in their care, and learning and development. Staff work well with parents to support children's needs, such as providing a consistent approach to behaviour management.

### Outcomes for children are good

Older children develop good literacy and mathematical skills. For example, they learn to recognise the initial sounds in words and numbers, and count and work out how many more cups they need at snack time. They eagerly pursue their own interests and make discoveries for themselves. Younger children thrive in the caring environment and are inquisitive learners. They understand requests and communicate their needs confidently.

## Setting details

<b>Unique reference number</b>	EY409046
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1062365
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Elizabeth Emma Wilmore and Keith Wilmore Partnership
<b>Registered person unique reference number</b>	RP910558
<b>Date of previous inspection</b>	10 June 2013
<b>Telephone number</b>	01963 240100

Lydford House Day Nursery is a privately owned nursery and operates from Lydford-on-Fosse, Somerset. It registered in 2010. The nursery is open from 8am until 6pm, for 48 weeks a year. The nursery receives funding to provide free early years education for children aged two, three and four years old. The owner/manager holds early years professional status. There are two other members of staff who hold a level 3 early years qualification.

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