

# Cheeky Monkeys Day Nursery

161 Durham Road, Stockton on Tees, Cleveland, TS19 0DS



## Inspection date

28 September 2016

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager have a good understanding of their roles and responsibilities. They follow secure recruitment and vetting processes. For example, they conduct interviews, obtain references and complete the relevant suitability checks.
- Staff have created a friendly and welcoming environment. They tailor settling-in arrangements to meet children's needs. Transitions between rooms are carefully planned to support their emotional well-being. Children clearly enjoy their time in the nursery and have formed strong attachments with staff.
- The nursery has strong partnerships with parents. It uses a number of successful strategies to engage them all. Parents feel informed about the learning and care their children receive. Children make good progress.
- Self-evaluation is used effectively to identify weaknesses and drive continued improvement. The views of parents, staff and children are considered successfully, to ensure that planned developments are appropriate.

### It is not yet outstanding because:

- Occasionally, staff do not encourage children to think things through and find solutions for themselves.
- Children are not fully helped effectively to explore and learn from activities outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching that helps all children develop excellent thinking and problem-solving skills
- build on opportunities that encourage all children to explore, engage effectively and learn from the activities on offer outside.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff assess and minimise risks successfully. They can identify the potential signs of abuse and know who to contact should they have concerns. There are effective security systems in place to keep children safe and good standards of cleanliness are maintained. The correct adult to child ratios are maintained at all times and staff are deployed well when children play outside. Any accidents a child has at the setting are responded to swiftly and parents informed. The area where an accident has occurred is then risk assessed to make sure that the accident does not happen again. The manager understands her responsibility to inform Ofsted of any significant events. This all helps to make sure that children are safe while attending the nursery. The manager supervises staff well. She holds regular meetings, observes their practice and provides training for any areas that will help to develop their skills.

### Quality of teaching, learning and assessment is good

The well-qualified staff plan purposeful activities indoors that are, overall, matched well to children's needs. Staff observe and assess what children can do. They use the gathered information and their knowledge of what children need to learn next to plan effectively. The manager closely monitors staff's observations and each child's progress. This is along with different age groups of children, girls and boys and funded children. This helps her to identify any delays or gaps in children's learning that staff can address. Staff promote children's language and communication skills well. They repeat key words and phrases and introduce new vocabulary. This helps all children to develop these skills quickly. In the pre-school, children's early literacy skills are developing well. Staff help them to learn the first letter in their name. At group times, children look at picture cards and identify what the word is.

### Personal development, behaviour and welfare are good

Staff manage children's behaviour well. They are positive role models and provide clear explanations that help children know what is expected. Gentle reminders teach children to share resources and take account of each other. Parents provide information for a care plan for their child when they first start. This helps staff to meet that child's needs and ensures that they take account of any dietary requirements. Babies' individual care routines are respected, which helps them to feel settled and secure. Staff promote children's good health effectively. Children learn that they need to wash their hands because of germs.

### Outcomes for children are good

Children make progress that is appropriate for their age and are prepared well with the skills they need, such as for their move to school. Children are provided with good opportunities to develop self-care skills. They show high levels of confidence as they complete age-appropriate tasks independently. For example, children from the age of two years independently wash their hands after painting and help to cut up fruit for snack. Children learn to play alongside each other and develop friendships.

## Setting details

<b>Unique reference number</b>	EY413293
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1073742
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	59
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	AAM & Sons Limited
<b>Registered person unique reference number</b>	RP903801
<b>Date of previous inspection</b>	14 October 2014
<b>Telephone number</b>	01642 606705

Cheeky Monkees Day Nursery was registered in 2010. The nursery employs 15 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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