

# Hobby Horse Day Nursery

17 Branson Court, Plympton, Plymouth, Devon, PL7 2WU



<b>Inspection date</b>	26 September 2016
Previous inspection date	6 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use regular and accurate assessments to monitor children's progress. They plan stimulating activities that help children to make good progress in all areas of their learning.
- The staff develop strong partnerships with parents. They work together closely to meet children's care, learning and developmental needs.
- Children behave well. Staff interact skilfully and manage children's behaviour in a positive way. Children show respect, develop good communication skills and are sociable.
- Staff have a good knowledge of how to safeguard children and how to keep them safe from harm. They know what to do if they have concerns about a child's welfare and how to maintain a safe environment.
- Staff provide a welcoming, well-resourced and stimulating learning environment. Children are eager to play and learn indoors and outdoors.

### It is not yet outstanding because:

- Staff do not always make the best possible use of learning opportunities to support children to explore new vocabulary and extend their understanding.
- The nursery does not use self-evaluation to maximum effect, particularly the regular use of parents' views, to improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more consistent support to extend children's vocabulary and understanding
- enhance self-evaluation to include the views of parents regularly, to focus more precisely on supporting the best possible outcomes for children.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, indoors and outdoors.
- The inspector looked at children's assessment records, planning records and a sample of documentation relating to children's welfare.
- The inspector held meetings with the manager at times appropriate, and carried out a joint observation.
- The inspector checked evidence of staff suitability checks and qualifications.
- The inspector took account of the views of parents, and of the provider's self-evaluation.

### Inspector

Dawn Biggers

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the requirements and her responsibility to support children's health and welfare. Safeguarding is effective. There is a good level of security to the premises, and the staff implement thorough procedures and risk assessments. For example, concerns highlighted in the garden have been acted upon and the floor surfacing has been changed. Rigorous recruitment processes, regular guidance and staff monitoring and development contribute to a team with effective teaching practice. The staff's good engagement in self-evaluation has contributed to an increased focus on meaningful outdoor play and sensory activities for children. This helps to improve the outcomes for their learning. Effective communication with parents has increased the way they are involved in children's learning at home.

### Quality of teaching, learning and assessment is good

Staff are skilled at supporting children as they develop their fine muscle skills. For instance, they use action words and guidance to help them hold a pen and the cutlery. The staff encourage children to think and to solve problems, for example, children recognised larger numbers and added these together. Younger children explored their physical skills as they climbed, jumped and crawled over the soft play cushions. They learned new skills with the balls and, for example, demonstrated how to throw forwards. Children enjoy books and learn about the wider world and how other people live. For example, staff told an informative story and helped the children to find the places on a map. This encouraged their conversations and understanding of other cultures.

### Personal development, behaviour and welfare are good

Children are happy and secure. They eagerly engage and make choices in their play. The good information gained from parents at the start supports children's emotional well-being and routines. Children behave well. They learn about safe practices, for example, they are reminded to sit on all the legs of the chair and to hold the handrail while using the stairs with supervision. Children's health and well-being are supported well. For example, the garden provides physical challenges to develop their coordination and exploration.

### Outcomes for children are good

Children make good progress and gain important skills that prepare them well for their next stage in learning and move to school. They demonstrate increasing independence, for example, with their personal care, and take turns to be a helper. Younger children are introduced to creative play experiences and make early marks. They show confidence with their physical skills. Children are confident and sociable. For example, they enjoy participating in group time, sharing their knowledge of numbers, the weather, and recognising sounds linked to their names.

## Setting details

<b>Unique reference number</b>	EY223229
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1061647
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Hobby Horse Limited
<b>Registered person unique reference number</b>	RP906309
<b>Date of previous inspection</b>	6 December 2013
<b>Telephone number</b>	01752 202193

Hobby Horse Day Nursery registered in 2002. It operates from a three-storey building in Plympton, Plymouth, Devon. The nursery is open Monday to Friday from 8am until 6pm, all year round, except for bank holidays. There are seven members of staff who work with the children, six of whom hold relevant early years qualifications. The setting receives funding to provide free early education for children aged two, three and four years.

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