

Bidbor'Out!

Bidborough Primary School, Spring Lane, Tunbridge Wells, Kent, TN3 0UE



Inspection date

Previous inspection date

27 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff engage in children's activities. Children have fun and are eager to join in with a range of enjoyable play experiences.
- Staff work well together to help new children settle and to ensure that they feel reassured and learn the routine of the club.
- Staff plan a variety of experiences based on children's needs, interests and ideas, to help support their development.
- Children form strong bonds with staff. They are confident to approach staff when help is needed. This supports children's emotional well-being effectively.
- The manager gathers the views of staff, children and parents to help identify the strengths of the setting and plan for future developments to extend children's experiences.

It is not yet outstanding because:

- Staff do not always obtain enough information from the host school to complement children's learning even further.
- Staff do not make the most of all opportunities to help children develop their understanding of the similarities and differences of people in their local community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from teachers to help staff provide opportunities in the club to extend children's learning in school
- extend children's understanding and respect for the lives and cultures of people and communities beyond their own experiences.

Inspection activities

- The inspector observed staff and children interacting during activities indoors and outdoors.
- The inspector spoke with the manager and staff at appropriate times throughout the inspection.
- The inspector viewed documentation, including attendance registers, self-evaluation and evidence of staff suitability checks.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their responsibility to keep children safe. They complete training and understand procedures to follow should they have concerns about a child's welfare. Staff are vigilant about children's safety. For example, they carry out regular risk assessments and practise emergency evacuation procedures with the children. Thorough recruitment and vetting procedures are followed to check the suitability of staff. The manager and the staff team work well together. They meet regularly to discuss the effectiveness of the club and to plan a variety of activities based on children's interests. The manager uses effective systems to monitor staff practice. For example, regular monitoring and guidance identifies any staff training needs and supports their professional development.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club and join in enthusiastically with activities provided. For example, children work well together as they share materials and help each other to create potions. Staff are skilful in their interactions with children. They know when to intervene to help extend children's enjoyment in activities. For example, staff ask questions to encourage children to think, describe and explain their own ideas. Children thrive in the outdoor areas as they develop their large muscle skills. They run, balance, climb, and play ball games. Staff provide activities indoors to further enhance children's physical skills. For example, children use their large muscle skills and coordination to make dens. Children use chalks and pencils to draw and write their name.

Personal development, behaviour and welfare are good

Children are happy and build positive relationships with staff and each other. They are confident with the routine of the club. Staff work closely with parents to gather information for when children first start attending, which helps staff to make children feel secure. Staff are positive role models. For example, they teach children to respect each other and they praise them for good manners and for being kind and considerate. Staff listen carefully to children and respond positively to their ideas and suggestions. This helps children to feel valued and to develop a sense of belonging. Children behave very well. They have a clear understanding of expectations at the club and know how to keep themselves safe. Children's good health is supported well. For example, they engage in a range of physical activities outdoors. Children enjoy healthy snacks and serve drinks themselves.

Setting details

Unique reference number	EY479701
Local authority	Kent
Inspection number	1052941
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	3
Name of registered person	Breath of Fresh Air Ltd
Registered person unique reference number	RP533832
Date of previous inspection	Not applicable
Telephone number	07983218305

Bidbor'Out! registered in 2014. The out-of-school provision operates within the school grounds of Bidborough Primary School in Tunbridge Wells, Kent. The club operates Monday to Thursday from 3.10pm to 6.30pm during term time.

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