

# The Learning Station Playschool



Rose Green Infant school site, Hawkins Close, Bognor Regis, West Sussex PO21 3LW.

<b>Inspection date</b>	29 September 2016
Previous inspection date	11 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager uses a variety of extremely effective systems to monitor the outstanding quality of practice. She is exceptionally enthusiastic and highly motivated, and strives to continually develop and improve the already excellent setting.
- Staff provide a highly stimulating learning environment with a variety of resources and activities. Staff have very high expectations of all children, and skilfully develop children's independence throughout the setting.
- Staff make extremely accurate observations and assessments of children's learning and development. Staff are exceptionally well trained to support children's communication development, and children make extremely rapid progress.
- Teaching is often inspiring. Staff plan activities that excite and enthuse children. Children are highly engaged and motivated to learn. They are engrossed and fascinated, and they develop highly positive attitudes to learning
- Children's behaviour is excellent. Staff are exemplary role models who empower children to manage their own feelings and behaviour using simple rules, such as 'kind words'.
- Staff work extremely well with parents and others involved in children's care. They communicate exceptionally well to ensure that children receive the highest level of continuity, consistency and support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the range of information gathered from parents when children first start at the setting, to extend the informative starting points even further to help maintain children's excellent outcomes.

### Inspection activities

- The inspector observed the staff and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector and manager completed a joint observation and discussed the quality of teaching and interactions with children.
- The inspector sampled documentation, including the children's records and staff suitability checks.
- The inspector spoke to parents and carers on the day of the inspection and took note of their views.
- The inspector held discussions with the manager in relation to observations of the children's play, learning and progress.

### Inspector

Emma Dean

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager uses highly effective evaluation systems that take account of the views of others. For example, as a result of parental feedback, staff now hold parents' evenings. Additional funding is extremely well used to close any gaps in children's learning and development. For example, funding has contributed to staff's exceptionally high level of knowledge in supporting children's communication and social development. Children make exceptionally rapid progress and very effectively catch up with their peers. Staff training is extremely efficient and meticulously planned to ensure the highest quality teaching skills. The manager ensures that all staff are highly confident, knowledgeable and up to date about child protection procedures. Safeguarding is effective. Staff support children's safety and welfare exceptionally well.

### **Quality of teaching, learning and assessment is outstanding**

Staff build highly effective relationships with parents, who share information about children's learning at home. For example, they encourage parents to share news from home and 'proud cloud' moments. Sometimes, staff do not gather as much information as possible to help enhance their knowledge and understanding of children's starting points even further. Staff challenge children's learning very skilfully, for example, through careful and thought-provoking questions. Staff ask children to predict what will happen and find different ways of doing things. For example, after much trial and error, children made large bubbles using sticks and string. Staff use every possible opportunity to extend children's learning. For example, after heavy rain, children enjoyed making paint in puddles and discussing worms they found.

### **Personal development, behaviour and welfare are outstanding**

Staff provide a very calm and relaxing environment for the children. Children develop high levels of self-esteem. Staff support children to manage their own safety very effectively and support healthy, active lifestyles. For example, simple rules are modelled by staff and children learn about hygiene through everyday routines, such as hand washing. The key-person system is exceptionally effective at settling children into playschool. For example, children happily enter playschool, put away their belongings, and very confidently go and play.

### **Outcomes for children are outstanding**

Children make excellent progress in their learning and development, and learn skills to prepare them to move to school. They learn very important social and communication skills. For example, they play games to encourage turn taking and sharing. Children persist in their activities, uninterrupted, for long periods, allowing learning to develop. Children develop early writing skills extremely well and learn to recognise letters.

## Setting details

<b>Unique reference number</b>	113771
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1058725
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	22
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Emma Jane Ide
<b>Registered person unique reference number</b>	RP908137
<b>Date of previous inspection</b>	11 September 2012
<b>Telephone number</b>	01243 263034

The Learning Station Playschool registered in 1998. It is located next to Rose Green Infant School in Bognor Regis, West Sussex. The playschool provides care on Mondays to Thursdays from 9am to 3.30pm and on Fridays from 9am to midday, during school term time only. The playschool receives funding for free early years education for children aged two, three and four years. There are seven staff working with the children, including the manager who holds early years professional status. One other member of staff is also qualified to level 6, and three additional staff hold level 3 qualifications in childcare and early years education.

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