

Abacus After School Club

Crowlands Junior & Infant School, London Road, Romford, RM7 9EJ



Inspection date	26 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff meet children's needs well. For example, they observe and assess children's developmental needs and interests to help them plan activities that are age appropriate. They provide a well-resourced environment.
- Strong partnerships between the staff and parents help children to settle quickly at the club. Staff encourage parents to contribute and share important information about their children's development and they provide daily feedback to parents.
- Staff are well supported by the management team and develop their expertise well. For example, they have completed training on behaviour management to help them work more effectively with children.
- Staff work closely with the school. This ensures continuity of care and enables staff to provide activities that complement what children are learning at school.

It is not yet outstanding because:

- Children do not always have the best opportunities to develop their independent skills. For example, during adult-led activities, children are not involved with the preparation, such as cutting the fruit during food tasting.
- Staff miss some opportunities to strengthen children's understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to further develop their independent skills
- use all opportunities to increase children's awareness of healthy lifestyles.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained and know how to identify any concerns about a child's welfare and how to report these immediately to help protect children. All adults working with children have their suitability continually checked. Staff complete detailed safety risk assessments of the premises, helping to remove potential hazards. The provider reviews staff practice to help identify any areas for improvement. For example, staff have improved the organisation of the snack time routine. Children now have more time to sit together and talk about their day at school for as long as they want to. Staff use this opportunity to fully engage in conversation with children.

Quality of teaching, learning and assessment is good

Staff provide a good range of play opportunities to interest and motivate children. They successfully help children to extend their physical skills. For example, they play football, ride wheeled toys and run and explore outside. Children make new friendships and they build on their already good social skills. For example, they excitedly play with board games in small groups, sharing and taking turns. Staff encourage children to concentrate and think effectively. For example, they support and encourage children to complete their homework. Staff engage children in a variety of discussions. For example, they encourage them to taste exotic fruits and talk about the taste of the fruits.

Personal development, behaviour and welfare are good

Staff are good role models from whom children learn how to behave well. For example, staff are kind and considerate and work well as a team. They talk to children about the club's behaviour boundaries and children are well behaved. Children learn about safety. For example, when staff collect children from their classrooms the children learn to stay with them and not run off. They walk together with staff in a calm, safe manner. Children learn to respect others and they learn about festivals, including their own. For example, they celebrate Eid, Diwali and Christmas. Children confidently attend to their personal needs and they help staff to tidy away.

Setting details

Unique reference number	EY481224
Local authority	Havering
Inspection number	993710
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	5
Name of registered person	Sharon Williams and Kayley Harrington Partnership
Registered person unique reference number	RP910323
Date of previous inspection	Not applicable
Telephone number	07903708764

Abacus After School Club registered in 2014. The setting is situated in Romford in the London Borough of Havering. The setting provides a breakfast club and after-school care, term time only. Opening hours are Monday to Friday from 7.45am to 8.45am and 3.15pm to 6pm. The setting employs three members of staff, including the manager. Of these, two members of staff hold appropriate early years qualifications.

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