

# Reculver Breakfast And Afterschool Club



Reculver C of E Primary School, Hillborough, Herne Bay, Kent, CT6 6TA

<b>Inspection date</b>	26 September 2016
Previous inspection date	13 October 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has been instrumental in improving the quality of the setting and children's experiences. There have been significant changes to practice since the last inspection.
- Staff skilfully adapt activities to tailor them to children's different ages and abilities. For example, an activity making cartoon characters was based on older children's interests but was enjoyed by all. Younger children receive guidance and support to help them develop their use of scissors and older children take charge of their creations.
- Staff support children's communication skills well. For example, children use descriptive language when tasting unusual fruit. Children are confident to share their thoughts and ideas with staff who listen with interest to what they say.
- Children are happy and content. Staff are kind, caring and help children to settle well. For example, when children require extra support they engage them in enjoyable activities as they wait for their parents to arrive.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to extend children's involvement in activities where they perceive there may be some risk, such as pouring corn into a popcorn maker and slicing fruit for tasting.
- Staff do not include the younger children when discussing and setting guidelines for their behaviour expectations at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to extend children's involvement in activities to challenge and interest them further
- improve opportunities for all children to develop their understanding of behaviour expectations.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the manager, staff, children and parents.
- The inspector took into account the views of parents.
- The inspector and manager completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

### Inspector

Karen Scott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role to protect children and the procedures to follow should they have any concerns. They work closely with the school to agree strategies and procedures to help keep children safe. Staff are encouraged to develop and build on their skills. For example, the management identified additional training to help staff improve the quality of their interactions with children further. Staff and the management constantly reflect on and develop their practice. Children's views are valued when making improvements. For example, staff involve children choosing new toys for imaginative play and evaluating them. They are encouraged to suggest resources to improve their play further. Planned activities are evaluated to see whether they were enjoyed, challenged children and how they could be improved or developed further. Staff continuously think of how to provide activities that children will enjoy and interest them.

### Quality of teaching, learning and assessment is good

Children are interested and motivated. They make choices about what they play with and know what is available. They play amicably with others and enjoy adult-led activities, as well as leading their own play. Children show good levels of concentration. They are keen gardeners and plant vegetables which they tend to and enjoy tasting. They explore different foods and develop an awareness of how to prepare them. For example, children looked at corn on the cob, and compared and contrasted corn kernels before and after cooking. Children enjoy creative activities. They explore patterns and colours when playing with chalks. Outside, children play ball games, climb apparatus and enjoy chasing each other, showing a good awareness of space.

### Personal development, behaviour and welfare are good

Key persons work closely with parents to meet children's needs. Children show kindness towards others. They welcome new children warmly and encourage them to join in with games. Staff are positive role models, which helps children to freely share, take turns and be polite. Children have a wide range of opportunities to value and respect other children and adults. For example, they take part in celebrations from different cultures and customs. Staff provide children with clear guidance about playing safely. For example, when playing table-based ball games, children look around to make sure there is nobody in the way when using the cue. When they drop balls, they know why this may be hazardous and pick them up. Children enjoy nutritious snacks, which they prepare themselves. They wash their hands before snacks and are encouraged to follow a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY405148
<b>Local authority</b>	Kent
<b>Inspection number</b>	1060877
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Kindergarten Kids Limited
<b>Registered person unique reference number</b>	RP525809
<b>Date of previous inspection</b>	13 October 2014
<b>Telephone number</b>	07917 903016

Reculver Breakfast and Afterschool Club registered in 2010. It is one of several settings run by Kindergarten Kids Limited. The club operates from a hall in Reculver Primary School in Herne Bay, Kent. The club is open each weekday from 7.30am to 8.45am and from 3.15pm to 6pm, during term time only. There are four members of staff. One member of staff has qualified teacher status and two members of staff hold recognised early years qualifications.

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