

Inspection date	26 September 2016
Previous inspection date	15 November 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager and staff do not ensure that safety procedures are rigorous enough, particularly in the outdoor play area. This prevents them from minimising all risks to children, such as identifying trip hazards. This breach relates to the requirements of the Childcare Register.
- Older children have few opportunities to explore fully how and why things work, to enhance their investigation skills and understanding of everyday resources.

It has the following strengths

- Staff plan activities that are tailored to children's individual learning needs. All children make good progress.
- Children have good opportunities to use their own observations, such as to discover the life cycle of minibeasts and to see ducklings being hatched. They learn to show care and concern for living things.
- Leaders suitably support staff, such as through regular supervisions and peer observations, to monitor the curriculum to meet children's learning, identify staff training needs and develop a shared approach to managing children's behaviour.
- Staff have established secure partnership with parents. They encourage parents to contribute to their children's assessments and to support their learning at home. Parents make positive comments about the nursery and the progress their children make.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve risk assessment procedures to effectively remove or minimise any risks to children's safety.	03/10/2016

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to understand and use a wide variety of resources, to learn how things work and to broaden their skills.

Inspection activities

- The inspector held discussions with the manager about nursery practices and procedures.
- The inspector observed the staff's interactions with the children.
- The inspector spoke to the staff and parents at appropriate times during the inspection.
- The inspector sampled some documents, which included the safeguarding policies, staff records, the risk assessment, assessments of children's progress and the attendance register.
- The inspector carried out a joint observation with the manager.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager uses clear recruitment and vetting procedures to check staff suitability to work with children. She organises staff appropriately to maintain ratios, supervise children, and ensure they understand how to deal with any accidents or injuries to children, including sharing these with parents. However, the manager is not consistent in ensuring that staff assess risks fully. For instance, staff have overlooked trip hazards outdoors following the removal of a tree stump, to minimise all risks to children. The manager and staff demonstrate a clear understanding of child protection issues. They know how to proceed if they have concerns about a child's welfare and the steps to take if an allegation is made against staff. The manager is aware to inform Ofsted of any significant events and changes. She has addressed the recommendations set at the last inspection. For example, children are aware of their achievements and their independence skills are developing. The manager obtains the views of staff and parents to evaluate the provision and make further improvements.

Quality of teaching, learning and assessment is good

Staff's observation and assessment system is regular, detailed and reflects children's individual needs. They use this information to plan and provide a broad range of activities to support children's interests and learning. Children's communication and language skills progress well. Staff support babies and young children to learn new words and encourage children to gain confidence, such as to talk in a group situation. Children learn to recognise numbers, use counting in everyday context and to compare lengths and weights. Children have regular opportunities to go on trips and learn about the wider world. Young children begin to investigate what things can do; however, older children have few opportunities to explore how things work.

Personal development, behaviour and welfare require improvement

Although there is a weakness in managing children's safety, staff implement a positive key-person system that helps children to feel secure and to settle quickly into the nursery. Staff follow suitable hygiene procedures to reduce the spread of cross infection between children. Additionally, children learn the importance of good hygiene. Children eat nutritious meals that are freshly prepared on the premises. Babies receive appropriate support at mealtimes. They sleep and have their nappies changed according to their individual needs. Children have daily opportunities to develop their physical skills.

Outcomes for children are good

Children work well independently and learn to cooperate with their friends. They can recognise their names and begin to develop early writing skills. All children make good progress. They are well prepared for the next stage in their development and school.

Setting details

Unique reference number	EY338966
Local authority	Tower Hamlets
Inspection number	1073350
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	89
Name of registered person	Green Gables Montessori School Limited
Registered person unique reference number	RP517632
Date of previous inspection	15 November 2012
Telephone number	0207 4882374

Green Gables Montessori School registered in 2006. The setting is situated in Wapping, in the London Borough of Tower Hamlets. The setting is open Monday to Friday, from 8am to 6pm, for 48 weeks of the year. The provider receives funding for free early education for children aged three and four years. The provider employs 33 members of staff; of these, 25 hold a range of qualifications from level 2 to level 6. The setting operates in line with the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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