

Busy Bee Preschool Millbrook



The Scout Headquarters, Canford Close, Millbrook, Southampton, SO16 9JA

Inspection date	28 September 2016
Previous inspection date	18 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced staff interact effectively with children, offering them plenty of praise and encouragement. Staff use their skills and enthusiasm to motivate children, and support them to become active learners.
- Children of all ages are confident and independent. They make choices about their play and are keen to explore and investigate. They make good progress from their starting points.
- Managers seek feedback from staff, parents and children to help them continually identify areas for further development. For example, they have developed the outdoor play area to provide more opportunities for physical play.
- Staff use consistent and effective strategies to manage children's behaviour. Children are good at sharing and taking turns. They learn to respect one another.
- Staff are vigilant about safeguarding children. They provide a safe play environment and have a good understanding of their duty to refer any concerns about a child.

It is not yet outstanding because:

- On occasion, managers do not share initial information about children as soon as possible with staff to ensure that they can take consideration of this from the outset.
- Managers track children's progress effectively to identify any gaps in their learning. However, they are less successful at tracking the progress of groups of children to identify any trends or gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the sharing of information with staff about new children to enable them to take account of this more effectively from the outset
- strengthen the monitoring of different groups of children to more accurately identify any trends or gaps in their learning.

Inspection activities

- The inspector observed the children and staff indoors and outdoors.
- The inspector held a meeting with the provider and the manager.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to staff, children and parents.
- The inspector sampled relevant documentation, including the safeguarding policy and children's electronic records of progress.

Inspector

Catherine Sample

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep their knowledge of child protection issues up to date in a variety of ways, including regular discussion and annual training. Managers closely monitor staff practice and identify areas for further professional development, which will benefit children. Staff have recently attended a wide variety of different workshops at an early years conference and are in the process of sharing what they learnt with their colleagues. Managers and staff share information with parents in a number of ways to involve them fully in their children's learning. For example, they send home slips showing what each child's next steps in learning are and how parents can support these at home. They also have an award scheme for parents who attend pre-school events.

Quality of teaching, learning and assessment is good

Generally, staff make effective use of information from parents and their own observations and assessments of children. They find out about children's interests and what they can already do and use this information to ensure that planning matches each child's individual needs. Staff are quick to respond to children's ideas. For example, when a child asked how tall she was, staff promptly arranged an activity for children to measure one another on a large piece of paper on the floor. They skilfully extended the activity by discussing the concept of 'tall' and 'tallest' and by asking the children to write their names against their measurements.

Personal development, behaviour and welfare are good

Staff offer children a warm welcome and use a variety of strategies to help those who are new to settle in. They take every opportunity to praise and acknowledge children. Children of all ages develop high self-esteem and the confidence to become active learners. For example, younger children confidently chose to join in with an activity using a wide variety of different tools to explore a large tray of shaving foam. Children have good opportunities to learn about the wider world. The resources that they use on a daily basis show positive images of other cultures, and children celebrate different festivals and taste foreign foods. Children develop a positive attitude towards leading a healthy lifestyle. They eat fresh fruit at snack time and enjoy climbing on the new outdoor play equipment and having space to run around freely.

Outcomes for children are good

Children develop the skills they need for their future learning and school. They are eager to learn and confidently initiate activities, such as painting a life-size picture of themselves. Children move around the setting with great confidence, quickly deciding what to play with and concentrating well. All children, including those with speech and language delay and those in receipt of additional funding, make good progress.

Setting details

Unique reference number	EY415826
Local authority	Southampton
Inspection number	1058945
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	42
Name of registered person	Alison Patricia Neville
Registered person unique reference number	RP511977
Date of previous inspection	18 October 2012
Telephone number	07775880500

Busy Bees Preschool is one of two privately owned pre-schools. It was first registered in 2003. The pre-school opened in new premises in 2012. It operates from a room in a Scout hut in the Millbrook area of Southampton. The pre-school is open each weekday from 9am to 3.30pm during school term times. The pre-school provides funded early education sessions for children aged two, three and four years. There are seven members of staff, including the owner. Of these, one has early years professional status, five have a qualification at level 3 and one has a qualification at level 2.

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