

Kids adVentures Prestwich

3 Chandos Road, Prestwich, MANCHESTER, M25 9WW



Inspection date

23 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and management team have completed an evaluation of the nursery. Detailed plans are in place to drive the overall practice forward. The provider has high expectations and, overall, helps staff deliver the nursery vision and ethos. This helps children to achieve well, be happy in their play and begin to make memories.
- Staff make observations of children's play and use this information to complete assessments of children's overall progress. Assessments are accurate.
- The quality of teaching is good and, as a result, children are motivated to explore and learn. Staff are attentive to children's individual learning needs, including children who speak English as an additional language and children who have special educational needs or disability. Outcomes for all children are good.
- Children are happy and arrive positively, ready for a day of fun play and learning with their friends. All children have strong attachments with staff. This helps to support the good progress children make and their emotional well-being.
- Parent partnerships are in place. They are involved in their child's learning and receive information in a variety of different ways. Parents are encouraged to share moments that happen at home and their thoughts on the effectiveness of the nursery.

It is not yet outstanding because:

- Although a small proportion of staff are still gaining experience and training to develop their quality of teaching, all staff require further support and training to develop their teaching skills to an outstanding level.
- Planning for babies and younger children is not yet undertaken in precise detail to support outstanding outcomes for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development that helps staff's teaching skills move towards outstanding
- develop highly effective planning systems for babies and younger children that are even more precise and help raise outcomes to the highest level.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching in all age groups during activities inside and outdoors, and assessed the impact this has on children's learning. She looked at a sample of children's assessment records and discussed the systems for planning children's play experiences with staff.
- The inspector completed a joint observation with the manager.
- The inspector met with the nursery special needs coordinator and discussed her involvement in supporting children who have special educational needs or disability.
- The inspector held a meeting with the provider, manager and quality manager. She discussed safeguarding procedures, staff deployment, key-person systems and the arrangements for monitoring staff performance.
- The inspector discussed the manager's procedure for self-evaluation and looked at evidence of the suitability and qualifications of managers and staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

Occasionally, the manager has to source agency staff. She aims to secure the same staff to support continuity for children and their families and complement existing staff. Overall, staff receive induction and supervision sessions where they confirm their ongoing suitability to care for children. The management team has addressed issues it has identified. For example, the planning of older children's learning did not fully stretch their capabilities. A qualified teacher has now been appointed to support the pre-school team. As a result, highly effective planning is now in place for these children. Staff have a good understanding of their roles and responsibilities to protect the children in their care. Their knowledge of who to contact if they have concerns about a member of staff's practice is secure. The management team and staff follow procedures with regard to mobile phones not being used in the nursery. The manager ensures staff-to-child ratios are maintained and the deputy and staff are deployed effectively. This helps support children's safety and welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff are well qualified. Staff caring for babies are experienced. They observe babies at play and support their communication and language, personal, social, emotional and physical development. Babies learning to walk are supported to master the new skill. They enjoy exploring pop-up toys and there is much laughter as they jump in excitement. Staff in the two to three years age group play with the children at their eye level. This helps increase their involvement. Children develop their speaking skills. They enjoy sitting together singing rhymes and sharing short stories. Pre-school children enjoy exploring mathematical concepts, such as pouring, sinking and basic quantities. They are encouraged to write their own names on their art creations. Children who have special educational needs or disability are supported by the special needs coordinator. She works with outside agencies and parents to help children make the best possible progress.

Personal development, behaviour and welfare are good

Staff are supportive and gather a wealth of information from parents to help children settle into nursery life. Staff caring for babies follow care routines advised by parents to support consistency. Nappies are changed regularly and children's clothing is changed if the need arises. Staff teach children from an early age about adopting good hygiene practices, such as wiping their own nose. Older children are encouraged to be independent when attending to their personal care routines. Children enjoy home-cooked meals and snacks. Staff teach children of all ages to share and take turns. Children's behaviour is good. They have many opportunities to be physically active. Children take part in stretch and grow sessions, learn how to swim and play in the garden daily.

Outcomes for children are good

Children of all ages show confidence. They demonstrate positive attitudes towards learning new skills and build on existing ones. Children are engaged in activities and are becoming independent learners. Pre-school children are developing their educational abilities to help prepare them for more formal education.

Setting details

Unique reference number	EY481965
Local authority	Bury
Inspection number	1073324
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	47
Name of registered person	Social Adventures Limited
Registered person unique reference number	RP534017
Date of previous inspection	Not applicable
Telephone number	0161 798 7465

Kids adVentures Prestwich was registered in 2014. The nursery employs 11 members of childcare staff, including the manager. Of these, nine hold appropriate early years qualifications at level 2 to level 6. The nursery also employs a member of staff with qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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