

Jungle Club

24 Gales Place, Three Bridges, Crawley, RH10 1QG



Inspection date	26 September 2016
Previous inspection date	25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff successfully implement measures which minimise risks to children and make sure the environment is safe and secure. Accident and medication procedures are effective.
- Children thoroughly enjoy their time at the club and they take part in activities which interest them. Children behave well, learn good social skills, and they are confident and self-motivated. This helps children to progress well.
- Staff have good partnerships with parents and external agencies to help to secure appropriate interventions for children to receive the support they need.
- Children are happy and settled. Staff gather valuable information about the needs of the children before they start the club. This helps them to meet children's needs well.
- The manager and staff effectively evaluate their practice and continuously improve the provision. They fully value the views of parents and children.

It is not yet outstanding because:

- Staff do not provide enough opportunities to develop children's independence, particularly during snack and meal-time routines.
- Staff do not consistently monitor the noise levels inside. This can occasionally distract children who are trying to concentrate on their chosen activities and or those who wish to relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to take part in tasks that help build on their independence skills
- monitor noise levels to enable all children to concentrate on their chosen activities, or spend more time relaxing in a calm environment.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outside.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of safeguarding and of their responsibilities in the event of any concerns. Staff are aware of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. The indoor premises are safe and secure with an effective system in place for handing over children to parents at collection times. The manager uses safe recruitment practices and has good induction procedures. Staff having training development plans and good professional development opportunities. For example, they have increased their understanding in developing a more inclusive environment and create various resources and activities that support younger children. Staff form good relationships with staff at local schools. Information is exchanged between staff, teachers and parents regarding children's care and learning needs to complement their time at school.

Quality of teaching, learning and assessment is good

Staff make sure that children have time to talk about and reflect upon their day in school or their experiences away from the club. This also provides a platform to discuss their feelings and any concerns. Children independently access a wide range of art and craft materials. For example, they have great fun as they create their favourite characters. They play cooperatively together and praise each other's creations. Children are proud of their work and staff show excellent enthusiasm when asking children to tell them about pictures they have made. Children describe their marks with confidence, which staff praise highly. Children gain good skills for the future. Older children are helpful and willingly support the younger children with some of the activities.

Personal development, behaviour and welfare are good

Children are very well supported when they start attending. Children speak confidently to each other and staff about what they would like to do. Staff support children to understand and follow good hygiene routines and take responsibility for their personal care. Children develop good social and communication and language skills. For example, they sit in small groups at tables with staff and hold conversations. The outdoor area provides them with good opportunities to be active. Children use their whole body in different ways, for example as they run and use a range of equipment to challenge their physical skills. Children are well supported to learn how to keep themselves safe and healthy. They follow routines which help them stay safe as they move around, using toys, tools and equipment.

Setting details

Unique reference number	EY489436
Local authority	West Sussex
Inspection number	1057998
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	34
Number of children on roll	6
Name of registered person	Gooding Child Care Services Ltd
Registered person unique reference number	RP524698
Date of previous inspection	25 September 2015
Telephone number	07815 105 125

Jungle Club operates from one main room in the Scout Hut in Crawley. The club is open each weekday from 2.30pm to 6.30pm during term time, and during the school holidays from 8.30am to 6.30pm. There are four members of staff, two of whom hold appropriate early years qualifications at level 2. The owner holds an early years degree.

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