

Childminder Report

Inspection date

26 September 2016

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Their physical abilities are developing well. They effectively develop confidence and coordination, for example, as they handle equipment and move freely. They learn the skills they need for their future learning.
- The childminder observes children carefully during their play. She uses this information effectively to plan experiences that support better outcomes for children.
- The childminder has a kind and caring approach. Relationships between her and the children are warm, trusting and secure. She recognises the individual qualities of the children in her care and supports their emotional well-being.
- Children's behaviour is good. They learn how to be kind, friendly and to respect others.
- The childminder maintains her knowledge of childcare practices. For example, she attends training and carries out her own research, to improve the learning experiences that she provides for children.
- Partnerships with parents are secure. The childminder regularly shares information about their children's care and learning, to ensure consistency in meeting their needs.

It is not yet outstanding because:

- At times, the childminder does not make the best use of practical opportunities for children to follow and explore their own ideas.
- The childminder does not extend opportunities for children to increase their understanding of the world, for example, through widening their sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children greater opportunities to explore learning in more practical ways, to broaden their overall experiences
- extend children's understanding of the world, particularly to explore and investigate different features of the environment.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to protect children and of what to do if she is concerned about a child. She provides a safe environment for children, and carries out risk and safety checks to identify and minimise any hazards. For example, she has completed specialist training to help her to identify any children who may be at risk of harm from extreme behaviours and views. The childminder regularly shares information with parents on their children's learning and development. Parents comment positively about their children's care and teaching.

The childminder reviews the quality of her provision well. She uses self-evaluation to identify areas for further development, and makes effective use of feedback from parents when evaluating the provision. She has successfully addressed the actions and recommendations from the last inspection, to improve children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder successfully plans learning so that all children get a good start and are well prepared for their future education. She effectively monitors their progress in order to plan for the next steps in their learning. Children's communication and language skills are developing well. For example, the childminder talks to children as they play and repeats simple words to build younger children's vocabulary. The childminder supports children's understanding of mathematics well. For example, children explore size when building and count when searching for objects in the book. Children learn to make choices, and are confident in choosing and using resources. For example, young children choose the books they would like the childminder to read and eagerly join in with the actions to the story.

Personal development, behaviour and welfare are good

Children develop their confidence and self-esteem well. They are happy, and feel valued when the childminder praises them to recognise their efforts and achievements. Children are developing their understanding of how to share and take turns. The childminder supports healthy lifestyles effectively. For example, children have good opportunities to be physically active and they enjoy regular experiences outside. For example, they walk to local parks and enjoy energetic activities in the garden. The childminder supports them to learn to dress themselves.

Outcomes for children are good

Children make good progress from their starting points, including those children learning to speak English as an additional language. They are eager to learn, and develop effective social skills and independence. They develop counting skills and show an interest in different shapes and sizes.

Setting details

Unique reference number	EY398592
Local authority	Bracknell Forest
Inspection number	1057803
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 August 2015
Telephone number	

The childminder registered in 2009. She lives in Bracknell. She provides care on Monday to Thursday from 8am to 6pm, and operates her service all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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