

# Childminder Report

**Inspection date**

23 September 2016

Previous inspection date

18 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The indoor and outdoor environment is well organised to encourage the children to be independent. Children are able to make their own choices from the resources on offer.
- The childminder maintains her professional development, including through training, to keep her skills and knowledge up to date.
- The children acquire a good level of communication and language skills, such as through story telling, conversations and listening games.
- The childminder uses her observations to track children's progress. She uses children's interests to plan and provide a good range of activities and experiences, to support them to make good developmental progress.
- The childminder uses good systems to get to know the children and their families so that they feel secure in the setting. For example, she speaks to the children about their families, pets and what they have been doing at home, to develop secure emotional relationships.
- The childminder supports the children to keep themselves safe during play. Children become aware of risk and of how to manage it independently.

**It is not yet outstanding because:**

- The childminder does not involve parents fully in their children's learning, to help provide continuity between the setting and home.
- The childminder's planning is not as precise as possible to fully extend children's learning, to help them progress more rapidly, particularly for the older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress even more closely to help plan activities more precisely and challenge learning even further, particularly for the older children
- develop ways of sharing children's learning with their parents, to keep them fully informed about children's progress and next steps.

### Inspection activities

- The inspector observed the interactions between the childminder and children during indoor and outdoor activities.
- The inspector sampled a range of documentation, including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector read written testimonials from parents and considered their views.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the requirements and this is reflected in her policies, procedures and interactions with the children. Safeguarding is effective. The childminder is confident of the procedures to follow to protect the welfare of children. She has completed specialist training to help her to recognise when children may be at risk of harm from extreme behaviours and views. She provides a safe and secure environment, and carries out regular risk assessments to help children to remain safe as they play. She evaluates the quality of her provision and regularly seeks feedback from the parents to develop and improve her practice. Since the last inspection, children benefit from more opportunities to develop their early literacy skills and to explore the natural world.

### Quality of teaching, learning and assessment is good

The childminder interacts with children in a positive manner to encourage them to be involved in activities. She uses her knowledge of children and their families well to extend their language and communication skills. She talks to children during activities and introduces new words to support their understanding and to extend their vocabulary. The childminder supports children's early mathematical skills effectively. For example, as young children engaged in bubble play she encouraged them to distinguish between 'big' and 'small', and she supported them to count as they climbed up the steps to the slide.

### Personal development, behaviour and welfare are good

The childminder works with parents to identify children's starting points and to develop good relationships with children. Children feel safe and secure in her care. The childminder helps children to be independent at managing their own care, such as through discussing nose wiping and by making drinks available for children to access throughout the day. Children benefit from free-flow access to the garden. They practise their physical skills eagerly, for example, as they throw and catch balls with the childminder. The childminder acts as a good role model and children learn to be polite and behave well.

### Outcomes for children are good

Children make good progress from their starting points and develop skills to support their future learning. They gain confidence and develop their concentration skills. Children learn to be sociable and to manage their behaviour. They develop an understanding of differences in the wider world, including through visits to different groups. Children learn to be independent and communicate their needs well.

## Setting details

<b>Unique reference number</b>	EY232952
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1061660
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 March 2013
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Worle, North Somerset. She offers her service each weekday throughout the year, except for family holidays and bank holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

