

Childminder Report

Inspection date	26 September 2016
Previous inspection date	15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, as the childminder knows them well. They have activities that offer variety, and challenges that reflect their individual stage of development.
- Partnerships with parents are good. Children are settled gradually into the care of the childminder and she gains information about children's starting points. This allows her to know about their individual stage of development.
- The childminder makes sure that children play safely and happily. She organises her home and garden area well, while minimising any potential risks to children.
- Children are well supported to learn about behaviour expectations; they develop an awareness of self and others with a positive approach.
- Children have many opportunities to develop their physical skills. For example, they play outside, use the local parks and regularly visit community groups.

It is not yet outstanding because:

- At times, the childminder interrupts children when engaged in activities to move them on to another activity, which disrupts their concentration and interest.
- On occasion, the childminder does not reflect on the information that she gains from her observations to help her shape children's future learning experiences, in full partnership with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to have uninterrupted time to engage fully in activities, to extend further their interest to learn and explore
- make clear use of assessments, in particular, to reflect more on children's achievements and identify their next steps in learning, while sharing this information fully with parents.

Inspection activities

- The inspector observed teaching and learning activities indoors and outdoors. The inspector and the childminder both observed children while engaged in specific play.
- The inspector looked at a sample of policies and procedures, discussed with the childminder how she reflects on her development, and looked at required records.
- The inspector looked at parts of the childminder's home used for the care of children, and a sample of resources used.
- The inspector spoke with the childminder and children when appropriate.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her safeguarding knowledge up to date and ensures her assistants are also confident in their role to act on any concerns. The childminder demonstrates a commitment to enhancing her knowledge and understanding of good-quality childcare, to raise standards. She supports her assistants to understand their roles and responsibilities, such as through sharing her policies and procedures, to help them improve their practice. She has addressed weaknesses identified at the previous inspection; she seeks out parents' feedback and identifies areas to improve in her service. For example, she has developed outdoor play further, introduced a communication book with parents, and uses children's feedback to identify areas for further development. Information and support from the local authority help the childminder, such as to keep up to date with childcare issues.

Quality of teaching, learning and assessment is good

Children are confident and able to communicate their needs. They call out to the childminder, such as to swing them higher or to show off their paintings. Children enjoy making marks using different materials provided. The childminder encourages children's use of language. For example, she asks children questions and listens to their response. New words are introduced to support children's emerging vocabulary as they play together. Children become familiar with technology, such as electronic toys and equipment, and have many opportunities to develop their hand-to-eye coordination when using them. For example, as they scan products along the cash register while engaged in role play.

Personal development, behaviour and welfare are good

The childminder offers a flexible settling-in process, taking account of the needs of the children and parents. She takes the time to get to know the children, their care needs and routines, and to find out about their learning and development from parents. Children quickly form trusting relationships with the childminder. The childminder teaches children about the benefits of eating healthily and supports them to make healthy food choices. Children develop a good range of skills in being independent. The childminder takes steps to maintain a safe and secure environment. She supports children's self-esteem and confidence well, and they fully understand what acceptable behaviour is.

Outcomes for children are good

Children are happy, relaxed and confident. All children make good progress given their starting points. They develop strong levels of independence and skills in preparation to make the move to school, such as to address personal needs and make choices in their play. Children show an interest in early reading and develop their mathematical skills effectively. For example, they confidently solve puzzles and learn to recognise colours.

Setting details

Unique reference number	EY286345
Local authority	Hackney
Inspection number	1054735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 2004. She lives in the Stoke Newington area of the London Borough of Hackney. The childminder is registered to work with two assistants. The childminder operates Monday to Friday from 8am to 6pm, during term time only.

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