

# Childminder Report

**Inspection date**

30 September 2016

Previous inspection date

1 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder is keen to continuously improve. She uses knowledge gained from research, networking and training to improve the overall quality of her practice.
- The childminder has a good understanding of how children learn and develop. She provides a wide range of activities and resources that promotes their next steps in learning.
- Children are happy, confident and secure in this homely, caring and welcoming environment. Children develop strong bonds with the childminder and each other.
- The childminder encourages children to be physically active. Children enjoy trips to the park and playing in the childminder's garden.
- The childminder makes effective use of opportunities in the wider community to support children to become more confident around others.
- The childminder holds a current first-aid qualification. This means that she is able to offer appropriate care to children in the event of an accident.
- The childminder undertakes regular risk assessments to identify and minimise hazards to children. This helps to keep children safe.

### It is not yet outstanding because:

- Occasionally, the childminder is quick to move the children on to different activities and does not give them enough opportunities to fully explore their own interests and lead their learning.
- The childminder does not always give children enough time to think about and respond to the questions she asks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time and opportunities to explore, follow and share their own ideas in their play and learning
- provide children with enough time to connect their ideas and think about how to respond to a question.

### Inspection activities

- The inspector observed care routines and teaching and the impact of these on children's progress.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's learning journal records, the childminder's planning and information exchanged with parents. She looked at evidence of the suitability of the childminder.
- The inspector took account of the views of parents in written communication.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has made good progress in improving the quality of her provision since the last inspection. She has strengthened her knowledge of assessment processes. This includes making regular and accurate assessments of what children can do. She confidently identifies children's next steps in learning. Partnerships with parents are secure. The childminder keeps them well informed and provides feedback about how well their children are progressing in their learning and development. Arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse. She fully understands her responsibilities to report any concerns she has regarding a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children and she extends their vocabulary by adding new words as they play. Younger children have lots of opportunities to hear and repeat new words and to develop their speech and language skills. Children enjoy participating in creative activities. They make patterns and shapes using a selection of stickers, stampers and crayons. The childminder supports children's mathematical skills well as children make shapes with the malleable dough. They develop their small-muscle skills as they roll, pat and press the dough. This helps strengthen their hand muscles in preparation for early writing. Children have plenty of opportunities to develop their large-muscle skills. For example, they use wheeled toys and climb and clamber on large apparatus.

### Personal development, behaviour and welfare are good

Children learn to be sociable towards each other and to consider others' feelings and needs. The childminder helps children to feel a sense of belonging and to feel secure in their surroundings. For example, she displays their artwork around the home so they know it is valued. In addition, she creates cosy and attractive areas inside where children can share a story or join in with songs. The childminder teaches children how to behave in safe ways. For instance, she demonstrates how to hold the scissors in the correct way. The childminder supports children's good health effectively. She reminds children about the importance of washing their hands before eating to help them stay healthy. The childminder makes good use of her allotment to teach children where food comes from. They plant, grow and harvest fruit and vegetables that they bring back to eat. The childminder gently encourages children to try the different foods on offer.

### Outcomes for children are good

Children make good progress from their starting points. They are active learners and demonstrate a positive attitude to learning. Children are confident, behave well and develop strong friendships with other children. Older children's mathematical skills are developing well. They are learning to count up to 10 and can recognise numerals of personal significance. All children, including those who speak English as an additional language, acquire the skills they need for the next stage of their learning or their move to school.

## Setting details

<b>Unique reference number</b>	EY476323
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1058578
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Leicester. She operates her provision all year round from 7am till 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She supports children who speak English as an additional language.

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