

Mini Meadows

The Meadows Primary School, Bristol Road South, Northfield, Birmingham, West Midlands, B31 2SW



Inspection date

Previous inspection date

23 September 2016

29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager leads a dedicated staff team. Together they have made significant improvements to address weaknesses since the last inspection. All staff rigorously follow the procedures in relation to the safe use of mobile phones. Furthermore, children self-regulate their time when using popular equipment and enjoy the additional resources in the outdoor area.
- Staff promote children's emotional well-being effectively. They display children's creations around the hall and celebrate their efforts and achievements, helping to promote their self-esteem and sense of belonging.
- Staff are friendly and kind. They form positive relationships with the children and help them to feel happy, safe and settled. Equality is at the heart of everything they do. Children learn to be considerate of the needs of others and enjoy finding out about the rich diversity in the local and wider communities.
- Parents speak highly of the club and are keen to express their views during the inspection. They explain how their children are very settled and love attending. Several parents agree that 'The brilliant staff cannot do enough for our families, we would 100% recommend them to anyone'.

It is not yet outstanding because:

- At times staff direct some children rather than giving them opportunities to think about and express their own ideas and to select from the activities available.
- The manager does not check and review how staff adapt their practice and the activities robustly enough to help them provide the very best experiences for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for the youngest and quieter children to express their thoughts and ideas and become more involved in activities of their own choosing
- focus more on understanding the impact that staff practice and the activities provided are having on all children's experiences at club, and use this information in order to raise the standards to exceptionally high levels.

Inspection activities

- The inspector looked at areas of the premises used by the club and observed activities inside and outdoors.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to the manager and staff at appropriate times during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have received appropriate training to secure their understanding of their roles and responsibilities. They are vigilant about monitoring children's welfare and take prompt, appropriate action if they have any concerns about a child. Furthermore, relevant information is regularly exchanged with school staff to help support children's welfare across both provisions. Most staff are well qualified and have some good opportunities to attend ongoing training. They share the information they gain with their colleagues to enhance their skills and keep up to date with current guidance and new initiatives. The manager and staff regularly gather views from parents and children and use these as part of their ongoing self-evaluation processes. They identify strengths and areas for development within the club and work very closely with advisers to implement action plans to drive improvements.

Quality of teaching, learning and assessment is good

Key persons gather detailed information from parents regarding their children's likes, dislikes and interests before they start. They use what they find out to help children settle and to form the basis of their own observations and evaluations of children's progress. Staff successfully complement children's learning in school. They talk to children and discuss their ongoing needs and abilities with parents and teachers. This information is used to plan and organise rewarding activities that also reflect children's interests and school topics. Children enjoy taking part in a wide range of activities, both indoors and outdoors. They have great fun developing their negotiation and coordination skills using a range of sports equipment outside. Children help to plan tournaments and encourage others to learn how to contribute to team games and follow the rules. Inside there are many different opportunities and experiences on offer and children particularly enjoy the creative activities organised by staff. Children listen to and follow instructions and ask relevant questions as they use different decorations to make their cakes look like hedgehogs. Inviting resources are easily accessible and staff invite children to decide on new resources and involve them in planning future activities.

Personal development, behaviour and welfare are good

Children are relaxed, happy and enjoy a warm welcome when they arrive at club. They quickly get to know the routines, and staff create a friendly atmosphere to ensure children feel safe and valued and are treated with respect. Staff are positive role models and speak to children in a calm manner. Children understand the clear expectations and boundaries and are motivated to behave well at club. They collect team points for varied individual and group achievements and share rewards happily with one another. Many children are keen to take part in competitions and love to win prizes. They find out about a good range of festivals and cultural events from around the world and are eager to discover differences and similarities to their own customs. Staff are caring and attentive to children's needs and promote good health and hygiene. A variety of freshly prepared sandwiches and drinks is shared out and children enjoy the sociable occasion as they chat with friends of different ages and with staff.

Setting details

Unique reference number	EY301456
Local authority	Birmingham
Inspection number	1058265
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	200
Name of registered person	Meadows and Brigid's After School Club Limited
Registered person unique reference number	RP905781
Date of previous inspection	29 April 2015
Telephone number	0121 675 3203

Mini Meadows was registered in 2005. The out-of-school club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and from 3.15pm to 6pm. A holiday club runs during most school holidays from 7.30am until 6pm.

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