

Childminder Report

Inspection date

28 September 2016

Previous inspection date

17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard to address the actions and recommendations raised. Risk assessments have been reviewed and all areas of the home are now safe and secure for children.
- Children are happy and confident within the childminder's home. They laugh and giggle together as they make buzzy bee noises to each other. Consequently, children have fun while they play and learn. They work at typical levels of development for their age.
- Children learn how to keep themselves safe. They listen and follow clear instructions from the childminder about how to use equipment and resources safely. Children work together to tidy away, making space before getting other toys out.
- Children learn about the importance of healthy lifestyles. They have regular opportunities to enjoy being outside in the fresh air. Meals and snacks offered are healthy and well balanced. The childminder talks to the children about healthy options and the importance of drinking water.

It is not yet outstanding because:

- The childminder does not consistently focus on children's next steps in their learning to help children make more rapid progress.
- The childminder does not consistently share information with parents to help support them to be fully involved with their children's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's next steps in learning during activities so that they are challenged at a higher level to make more rapid progress
- enhance further the information provided to parents so that they can support their children's learning more at home.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of training records and children's assessment records, and also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of child protection. She keeps up to date with regular training and has a good knowledge of what to do should she have a concern about a child in her care. The childminder has developed good partnerships with the parents. She seeks their views and comments through questionnaires. She acts upon these to improve and enhance her practice over time. Parents comment highly on the childminder's good practice and the confidence their children have gained.

Quality of teaching, learning and assessment is good

The childminder carries out a baseline assessment of the children's abilities when they first start. This enables her to work from a secure starting point with the children. The childminder actively encourages children to try out new and exciting experiences. Children use their imagination as they build and create with the variety of resources. The childminder uses her knowledge of how children learn to develop their skills. Children's communication and language skills are well promoted. The childminder questions the children during activities, giving them time to respond. She talks to the children about the animals in the book they are reading. This is further expanded as they describe the animal and think about the noise that it makes. Children develop their physical skills as they mould and squeeze play dough into different shapes and sizes. They talk about the texture and colour of the dough as they play.

Personal development, behaviour and welfare are good

Children's behaviour is good. They learn about the importance of good manners. The childminder is a positive role model for children. She promotes positive behaviour with gentle reminders and encourages them to use please and thank you. Children take turns and learn to share favourite toys. Any disruptions are dealt with quickly and in an age-appropriate way. Regular trips to the park and local toddler groups provide children with additional opportunities to socialise and enhance their physical skills. Children's personal, social and emotional development skills are promoted well. Children mix with others and enjoy using the large equipment, such as climbing frames and swings, in the park.

Outcomes for children are good

Children are progressing well given their starting points. They are provided with a range of interesting and motivating activities that helps to prepare them for the next stage in their learning, such as starting school. Children develop positive attitudes towards learning. They have plenty of opportunities to increase their independence skills as they feed themselves and initiate their own play.

Setting details

Unique reference number	223801
Local authority	Shropshire
Inspection number	1058042
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 August 2015
Telephone number	

The childminder was registered in 1992 and lives in Shifnal, Shropshire. She operates all year round from 6.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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